			Subject NO	Location: () CM () LP
Questionnaire Form a	nd Frailty Screeni	ng Method: Proje	ect NO. PRP600502170	00	
Instructions: Ask partic	cipant the following	statements and fil	l out the form by plac	ing a check mar	k (✔) in
the appropriate box (])				
Section 1 : General info	rmation and Health	assessment			
1. Age yea	rs				
2. Sex	1. Male	2 . Fem	ale		
3. Marital status \Box 1. S	Single	2. Married/ livin	ng with partner		
3. Divorced	4. Separated	C	5. Widowed		
4. Do you now, or have y	you ever had, any of t	he following diseas	es or medical problems	that was being d	liagnosed by
physicians? (Can be chec	eked (\checkmark) more than o	one)			
1. Cancer/Tumor		🗖 1. Y; I	location		. N
2. High blood pressur	re	🗖 1. Y			. N
3. Cardiovascular dise	eases	🗖 1. N			. N
(MI, Angina, Hear	t failure, etc.)				
4. Diabetes		🗖 1. Y			. N
5. Hypercholesteroler	nia	🗖 1. N			. N
6. Asthma or Chronic	lung disease	🗖 1. Y			. N
7. Osteoarthritis		🗖 1. Y			. N
8. Osteoporosis		🗖 1. Y			. N
9. Stroke		🗖 1. Y			. N
10. Others		🗖 1. Y; F	Please specify	0	. N
5. Do you now, or have y	ou ever had drinking	an alcohol?			
1. Y; At present	\Box 2. Y; In the pas	st 🛛 3. N; N	Jever		
6. Do you now, or have y	ou ever had Smoking	5?			
1. Y; At present	\Box 2. Y; In the pas	st 🛛 3. N; N	Jever		
7. Depression symptom s	creening (2Q depress	sion rating scale)			
During the last month, h	ave you often	.?			
(If checked N for both 20	Q questions, skip 9Q	assessment and mo	ve to section 2)		
1 been bothered	by feeling down, dep	pressed or hopeless	?	□ 1.Y	🗖 0. N
2 been bothered	by having little inter	est or pleasure in do	oing things ?	□ 1.Y	🗖 0. N

(Answering yes to either of these questions is considered a positive test result, warranting further 9Q assessment)

0 00	1 ·		1		
8.90	depression	rating	scale	auestion	naire

Over the <i>last 2 weeks</i> , how often have you been bothered by any of the following problems?	Not at all	Several days	More than half the days	Nearly everyday
1. Little interest or pleasure in doing things	0	1	2	3
2. Feeling down, depressed, or hopeless	0	1	2	3
3. Trouble falling/staying asleep, sleeping to much	0	1	2	3
4. Feeling tried or having little energy	0	1	2	3
5. Poor appetite or overeating	0	1	2	3
6. Feeling bad about yourself or that you a failure or have let yourself or family down	0	1	2	3
7. Trouble concentrating on things, such as reading the newspaper or watching television	0	1	2	3
8. Moving or speaking so slowly that other people could have noticed. Or the opposite; being so fidgety or restless that you have been moving around a lot more than usual	0	1	2	3
9. Thoughts that you would be better off dead or of hurting yourself in some way	0	1	2	3
Total 9Q score Points, Interpretation of 9Q rating scale;				
□ No or very mild depressive symptoms (<7 points) □ Mild	Depressio	on (7-12 Points	5)	
☐ Moderate Depression (13-18 Points) ☐ Sever	e Depress	ion (≥ 19 Poin	nts)	
*** If severe depression (≥ 19 Points) exclude from the study				
1. Proceed 0. Excluded from the study				
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Section 2 : General physical examination (examined by physicians)

1. Weight kg.

2. Height cm. Calculated $BMI = \dots (kg/m^2)$

- 3. Heart rate bpm.
- 4. Blood pressure mmHg.

Section 3: MMST10; Mini-Mental State Examination-Thai version

Instructions: Ask the questions in the order listed. Score one point for each correct response within each question or activity

Educational levels of the participants:

\Box 1. Lower than primary school/ cannot read or write in Thai	2. Primary school education
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 \Box 3. Higher than primary school education

(For subject who categorised in non-education; do not ask the question no.4, 9 and 10)

1. Orientation for time (5 points)				(Total points)
1.1 What is the date today?	1. Correct	\Box 0. Incorrect		
1.2 What is the day of the week?	1. Correct	\Box 0. Incorrect		
1.3 What is the month?	1. Correct	\Box 0. Incorrect		
1.4 What is the year?	1. Correct	\Box 0. Incorrect		
1.5 What is the season?	1. Correct	\Box 0. Incorrect		
2. Orientation for place (5 points)				(Total points)
2.1 Where are we now: no	of the address?		1. Correct	0. Incorrect
2.2 Where are we now: na	me of the road/are	ea	1. Correct	0. Incorrect
2.3 Where are we now: dis	strict/sub-district?		1. Correct	0. Incorrect
2.4 Where are we now: to	wn/city/province?		1. Correct	0. Incorrect
2.5 Where are we now: reg	gion part?		1. Correct	0. Incorrect
3. Registration The examiner name	es three unrelated	objects clearly and	l slowly, then asks	the patient to name all three of them.
The patient's response is used for se	coring.			
The examiner repeats them until pa	tient learns all of	them, if possible. (3 Points)	(Total points)
4. Attention/Calculation (5 points	, 1 point/correct an	nswer)		(Total points)
- "I would like you to cou	nt backward from	100 by sevens"		
(93) (86)) (79) (72)) (65)	
- Alternative question – "Spell N	MANOW (Lemon	in Thai language)	backwards"	
(ʔ/W)	(1/0)	(µ/N)	(ະ	/A) (IJ/M)
5. Recall "Earlier I told you the nar	nes of three things	s. Can you tell me	what those were?"	(3 points) (Total points)
6. Naming Show the patient two sin	mple objects, such	n as a glasses and a	belt, and ask the p	patient to name them.
(2 points)				(Total points)
7. Repetition "Repeat the phrase: 1	คร ใคร่ ขาย ไข่ ไ _{ก่}	h (who want to sel	l the chicken egg;	Thai phrase)"
(1 points)				(Total points)
8. Verbal command Take the pape	er in your right ha	nd, fold it in half, a	and put it on the flo	oor."
(The examiner gives the patient a p	iece of blank pape	er.)		
(1 point/instruction: maximun 3 poi	ints)			(Total points)

9. Written command "Please read this and do what it says." (Written instruction is "Open your mouth.")

11	·
(point)
<u>۲</u>	pome

10. Writing "Make up and write a sentence about anything." (This sentence must contain a noun and a verb)

(1 point)

Interpretation of the MMST10: Suspected cognitive impairment	\Box 1. Yes	D 0. No
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Intermentation (hazad on advastignal levels)	Score		
Interpretation (based on educational-levels)	Total	Cut off score	
Abnormal for "non-education (cannot read or write)"	22	≤ ₁₄	
	(Do not ask the question No. 4, 9, 10)		
Abnormal for "primary school education"	29	≤ 17	
Abnormal for "higher than primary school education"	29	≤ 22	

Section 4: Screening method for frail and non-frail participant (Fried's phenotype criteria)

1. Weight loss phenotype

Weight <u>in the past year</u> kg.

Weight in the current yearkg.

(If the participant cannot remember the past year's weight: use the approximate self-reported weight loss)

"The participant has loss/or gain weight for kg. / for the past year"

Interpretation Weight loss more than 4.5 kg.

2. No

(Total points)

(Total points)

2.Exhaustion phenotype

Based on 2 questions adapted from Center for Epidemiological Studies Depression (CES-D) Scale

	0 = Fatigue or exhaution	1 = Fatigue or	2 = Fatigue or	3 = Fatigue or
	felt rarely or not at all	exhaution somewhat	exhaustion frequently	exhaution felt
Question / Scoring	(less than one day in the	felt at the time	felt at the time	most of the time
	past week)	(1-2 days in	(3-4 days in	(more than 4 days
		the past week)	the past week)	in the past week)
2.1 "How often in the past week				
that you felt everything you did				
was an effort"				
2.2 "How often in the past week				
that you felt could not get going				
doing everything"				

 \Box 1.Yes

Interpretation Self-reported Exhaustion (Exhaustion sum score)

 \Box 1.Yes (More than 2 points)

3.Low physical activity phenotype: Global Physical Activity Questionnaire (GPAQ)

Q	uestion		Answer	Code
P	nysical activities at work			
1	Does your work involve vigorous-intensity activity that causes large increases in br	eathing	□1. Yes	P1
	or heart rate like (carrying or lifting heavy loads, digging or construction work) for at	least	1 2. No	
	10 minutes continuously?		(If No, go to P4)	
2	In a typical week, on how many days do you do vigorous-intensity activities as part of work?	f your	Days a week	P2
3	How much time do you spend doing vigorous-intensity activities at work on a typical	day?	hrsmins	Р3
				(a-b)
4	Does your work involve moderate-intensity activity that causes small increases in		□1. Yes	P4
	breathing or heart rate such as brisk walking (or carrying loads) for at least 10 minute	s	1 2. No	
	continuously?		(If No, go to P7)	
5	In a typical week, on how many days do you do moderate-intensity activities as par your work?	of	Days a week	Р5
6	How much time do you spend doing moderate-intensity activities at work on a typic	al day?	hrsmins	P6
				(a-b)
Q	uestion about the usual way you travel to and from places			
T	ne next questions exclude the physical activities at work that you have already mention	ed. Now	v i would like to ask yo	ou about
th	e usual way you travel to and from places. For example to work, for shopping, to mark	et, to pl	ace of worship.	
7	Do you walk or use a bicycle (pedal cycle) for at least 10 minutes continuously to	□ 1.	Yes	P7
	get to and from places?	D 2.1	No	
		(If No,	, go to P10)	
8	In a typical week, on how many days do you walk or bicycle for at least 10	Days a	a week	P8
	minutes continuously to get to and from places?			
9			smins	P9(a-b
Q	uestions about sports, fitness and recreational activities			
T	he next questions exclude the work and transport activities that you have already mention	oned.		
N	ow i would like to ask you about sports, fitness and recreational activities (leisure)			
10	Does you do any vigorous-intensity sports, fitness or recreational (leisure)	1 1.	Yes	P10
	activities that causes large increases in breathing or heart rate like (running or	D 2.1	No	
	football) for at least 10 minutes continuously?	(If No.	, go to P13)	

11	In a typical week, on how many days do you do vigorous-intensity sports,			Days a week	P11
	fitness or recreational (leisure) a				
12	How much time do you spend doing vigorous-intensity sports, fitness or			hrsmins	P12
	recreational (leisure) activities of	n a typical day?			(a-b)
13	Does you do any moderate-inte	nsity sports, fitness	or recreational (leisure)	1. Yes	P13
	activities that causes small increa	ases in breathing or	heart rate such as brisk	D 2. No	
	walking (cycling, swimming, vo	lleyball) for at least	10 minutes continuously?	(If No, go to P16)	
14	In a typical week, on how many	days do you do mo	derate-intensity sports,	Days a week	P14
	fitness or recreational (leisure) a	ctivities?			
15	How much time do you spend do	oing moderate-inte	nsity sports, fitness or	hrsmins	P15
	recreational (leisure) activities of	n a typical day?			(a-b)
Que	stion about sitting or reclining a	ctivities			I
The f	ollowing question is about sitting	or reclining at work	, at home, getting to and from	places, or with friends	
inclu	ling time spent (sitting at a desk, s	itting with friends,	travelling in car, bus, train, re	ading, playing cards or	
watch	ing television), but do not include	time spent sleeping	5		
16 How much time do you usually spend sitting or reclining on a typical day?			hrsmins	P16	
					(a-b)
Calc	ilation: Physical activity	К	(GPAC)		
Inter	pretation: low physical activity	1. Yes	2. No		
Low p	hysical activity = male ≤ 383 Kcs	al female	≤ <u>270 Kcal</u>		
	· · ·				
4. SIG	w walking speed phenotype				
This	test measures the walking time ov	er a distance of 15 t	feets. (4.57 meters)		
wa	lk time over 4.57 meters (WS) =	second			
Inter	pretation: Slow walking speed	□1. Yes	2.No		
Interp	retation of results takes into acc	ount sex and heigh	nt:		
male	Height ≤ 173 cm. Slow	walking speed if	WS \geq 7 seconds		
	Height > 173 cm. Slow	walking speed if	WS \geq 6 <u>seconds</u>		
female	Height ≤ 159 cm. Slow	wwalking speed if	WS \geq 7 seconds		
	Height > 159 cm. Slow	walking speed if	WS \geq 6 <u>seconds</u>		

5. Decrease grip strength phenotype:

Measurement protocol Weakness was determined by grip-strength, which was measured three times on the subject's					
dominant side (for 3-5 seconds) with a digital hand grip dynamometer.	The highest recorded value of grip-strength was taken				
as the maximal value.					
1^{st} time kg. 2^{nd} time kg.	3 rd time kg.				
Hand grip dynamometer (Highest recorded value) = kg.					
Interpretation: Decrease Grip strength 1. Yes	□2. No				

Grip-strength dynamometer is interpreted based on sex and body mass index (BMI) taking into an account.

Sex	Interpreted as decrease grip strength
	when the value (kg) is
Men	
$BMI \leq 24 \text{ kg/m}^2$	< 29
$24 < BMI \leq 28 \text{ kg/m}^2$	\leq 30
BMI > 28 kg/m ²	\leq 32
Women	
$BMI \leq 23 \text{ kg/m}^2$	< 17
$23 < BMI \leq 26 \text{ kg/m}^2$	≤17.3
$26 < BMI \leq 29 \text{ kg/m}^2$	≤ 18
$BMI > 29 \text{ kg/m}^2$	≤21

Interpretation of frailty phenotypes: overall frailty score (Total 5) Point

Frail (Subject met 3 or more of the criteria)

Pre-frail (Subject met 1 or 2 of the criteria)

Non-frail (Subject met none of frail phenotypic criteria)