SUPPLEMENTAL DOCUMENT 1.

The decision to consider only manuscripts published in 1990 or later was made after consideration of available early childhood development tools and research methodology.

Three prominent developmental assessment tools in use currently across the globe were either developed or updated and re-normed from their first version around this time. This includes the Bayley Scales of Infant Development, which was initially developed in 1969 but updated and re-normed in 1993 (Bayley II), the Mullen Scales of Early Learning, which was published in 1985, and the Griffiths Mental Development Scales, which were originally developed in 1970 but updated and validated in 1996. It was also important to the goal of the study that early childhood development assessment tools included were still in use and could be validly implemented if found to show longitudinal predictive ability.

The past 3 decades have also seen a significant improvement in research study quality, including larger sample sizes, more sophisticated modeling techniques, improved recognition of and adherence to research ethics, and stricter publication requirements. Although somewhat arbitrary, together these factors lead the team to cut the search at the January 1 1990.

SUPPLEMENTAL DOCUMENT 2. PubMed, PyscINFO, and ERIC database search strings

PUBMED SEARCH

("Swedish Communicative Development Inventory III" [tw] OR "Kindergarten Student Entrance Profile-Adapted Version"[tw] OR "Environmental Symbols Instrument"[tw] OR "Representational Knowledge Assessment" [tw] OR "SEEK Observational Instrument" [tw] or "Nonword Reading Task" [tw] OR "Kindergarten Readiness Checklist-Chinese Version"[tw] OR "Object-based Pattern Reasoning Assessment" [tw] OR "Australian English Communicative Development Inventory" [tw] OR "Child Performance Skills Questionnaire-Adapted" [tw] OR "Brief Early Skills and Support Index" [tw] OR "Picture Arrangement Test-Adapted Version" [tw] OR "Developmental Vocabulary Assessment for Parents" [tw] OR "Reading Strategy Performance Tests" [tw] OR "Functional Literacy Experience Scale based upon Ecological Theory" [tw] OR "Preschool Screening Measure" [tw] OR "Early Motor Questionnaire"[tw] OR "Comprehensive Test of Phonological Processing-Second Edition"[tw] OR "Letter Names Measure" [tw] OR "Brief Reading Rating Scale" [tw] OR "Brief Infant-Toddler Social and Emotional Assessment-Dutch Version" [tw] OR "Infant Toddler Home Observation for Measurement of the Environment-Adapted Version"[tw] OR "Semantic Verbal Fluency Measure" [tw] OR "P1 Reading Assessments" [tw] OR "Reading Rating Form" [tw] OR "Colorado Learning Difficulties Questionnaire"[tw] OR "Reading Comprehension Test for Turkish Students"[tw] OR "Early Childhood Screening Assessment" [tw] OR "Woodcock-Johnson III Tests of Cognitive Abilities-Brazilian Version"[tiab] OR "Screening Instrument for 3-Year-Olds" [tw] OR "BRIGANCE Comprehensive Inventory of Basic Skills II"[tw] OR "Lucknow Development Screen"[tiab] OR "Screening Test for the Early Prediction of School Success" [tw] OR "Screening Test for the Early Prediction of School Success" [tw] OR "Capute Scales" [tw] OR "Middle-Childhood Home Observation for Measurement of the Environment Subscales" [tw] OR "Merrill-Palmer-Revised Scales of Development" [tiab] OR "Woodcock Diagnostic Reading Battery" [tiab] OR "Brief Academic Competence Evaluation Screening System" [tw] OR "Kindergarten Behavior Rating Scale" [tw] OR "Child Evaluation Measure" [tw] OR "Stoelting Brief Intelligence Test"[tiab] OR "Cassle-DeMoulin Child Development Age Scale"[tiab] OR "Icelandic Parent Report Checklist" [tw] OR "Infant-Toddler Development Assessment" [tw] OR "Icelandic Parent Development Inventory" [tw] OR "Computerized Neurocognitive Battery" [tw] OR "Child Development Inventory"[tw] OR "Parent Report Instrument"[tw] OR "Home Observation Measurement of the Environment Inventory-Elementary Version" [tw] OR "Teacher's Report Form" [tw] OR "Home Environment Questionnaire" [tw] OR "Preschool Rating Scale for Teachers" [tw] OR "Hayes Early Identification Listening Response Test" [tiab] OR "Preschool Screener" [tw] OR "Utrecht" [tiab] OR "Early Arithmetic, Reading and Learning"[tw] OR "Early Arithmetic Reading and Learning"[tw] OR "Mathematical Ability Instrument*" [tw] OR "Early Mathematics Assessment*" [tw] OR "iPad" [tiab] OR "iPad Early Mathematics Assessment*"[tw] "Nine-Card"[tw] OR "MindStreams"[tw] OR "Mind Streams"[tw] OR "tempe" [tiab] OR "Head-Toes-Knees-Shoulders" [tw] OR "Executive Function Scale"[tw] OR "Wisconsin Card"[tw] OR "Behavioral Rating Inventory"[tw] OR "Child Behavior Rating Scale"[tw] OR "Hayling"[tw] OR "Attention and Impulse"[tw] "Emotional Regulation Checklist"[tw] OR "Dimensional Change Card Sort" [tiab] OR "Family Life Project" [tiab] OR "Differential Abilities Scale*"[tw] OR "Batelle Development Inventory"[tw] OR "Rapid Neurodevelopment Assessment*"[tw] OR "RNDA" [tw] OR "Kilifi Developmental Inventory" [tw] OR "Kilifi Communicative Development Inventories" [tw] OR "KDI" [tw] OR "Malawi Developmental Assessment Tool" [tw] OR "MDAT" [tw] OR "Ten Question Questionnaire*" [tw] OR "Ten Questions Questionnaire*" [tw] OR "International Guide for Monitoring Child Development" [tw] OR "Griffiths Mental Development Scales" [tw] OR GMDS [tw] OR (Griffiths[tiab] AND scale*[tw]) OR "Wechsler Preschool"[tw] OR (wecshler[tw] AND scale*[tw]) OR "Stanford Binet"[tw] OR "Bracken Basic Concept Scale"[tw] OR "Peabody Picture Vocabulary Test"[tw]

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PSYCINFO SEARCH

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ERIC SEARCH

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SUPPLEMENTAL TABLE 1. Child development assessment tools included in search string

-		- 1	C +	<u> </u>	
1	AGES	and	Stages	Question	naire
	11500				

- 2. Australian English Communicative Development Inventory
- 3. Batelle Development Inventory
- 4. Bayley Scales of Infant and Toddler Development
- 5. Beery-Buktenica Developmental Test of Visual Motor Integration
- 6. Behavior Assessment System for Children (BASC)
- 7. Behavior Rating Inventory of Executive Function (BRIEF)
- 8. Bracken Basic Concept Scale
- 9. Bracken School Readiness Assessment
- 10. Brief Academic Competence Evaluation Screening System
- 11. Brief Early Skills and Support Index
- 12. Brief Infant-Toddler Social and Emotional Assessment
- 13. Brief Reading Rating Scale
- 14. BRIGANCE Comprehensive Inventory of Basic Skills II
- 15. Capute Scales
- 16. Cassle-DeMoulin Child Development Age Scale
- 17. Child Behavior Checklist Parent-Report
- 18. Child Behavior Checklist Teacher-Report Form
- 19. Child Behavior Checklist Youth Self-Report
- 20. Child Behavior Rating Scale
- 21. Child Development Inventory
- 22. Child Evaluation Measure
- 23. Child Hayling Test
- 24. Child Performance Skills Questionnaire-Adapted
- 25. Colorado Learning Difficulties Questionnaire
- 26. Communicative Development Inventories
- 27. Comprehensive Test of Phonological Processing–Second Edition

- 28. Computerized Neurocognitive Battery
- 29. Conners Comprehensive Behaviour Rating Scale
- 30. Denver Developmental Screening Test
- 31. Denver II
- 32. Developmental NEuroPSYchological Assessment (NEPSY)
- 33. Developmental Vocabulary Assessment for Parents
- 34. Differential Abilities Scale
- 35. Dimensional Change Card Sort
- 36. Early Arithmetic Reading and Learning
- 37. Early Childhood Screening Assessment
- 38. Early Mathematics Assessment
- 39. Early Motor Questionnaire
- 40. Emotional Regulation Checklist
- 41. Environmental Symbols Instrument
- 42. Executive Function Scale
- 43. Expressive One-Word Picture Vocabulary Test
- 44. Expressive Vocabulary Test
- 45. Extended Ages and Stages Questionnaire
- 46. Family Life Project
- 47. Functional Literacy Experience Scale based upon Ecological Theory
- 48. Griffiths Mental Development Scales
- 49. Hayes Early Identification Listening Response Test
- 50. Head-Toes-Knees-Shoulders
- 51. Home Environment Questionnaire
- 52. Home Observation Measurement of the Environment Inventory-Elementary Version
- 53. Icelandic Parent Development Inventory
- 54. Icelandic Parent Report Checklist
- 55. Infant Toddler Home Observation for Measurement of the Environment-Adapted Version Semantic Verbal Fluency Measure
- 56. Infant-Toddler Development Assessment
- 57. International Guide for Monitoring Child Development

- 58. Kilifi Communicative Development Inventories
- 59. Kindergarten Behavior Rating Scale
- 60. Kindergarten Readiness Checklist
- 61. Kindergarten Student Entrance Profile-Adapted Version
- 62. Letter Names Measure
- 63. Lucknow Development Screen
- 64. MacArthur-Bates Communicative Development Inventories
- 65. Malawi Developmental Assessment Tool
- 66. Mathematical Ability Instrument
- 67. Merrill-Palmer-Revised Scales of Development
- 68. Middle-Childhood Home Observation for Measurement of the Environment
- 69. MindStreams Expanded Go-NoGo Response Inhibition
- 70. Mullen Scales of Early Learning
- 71. NICHQ Vanderbilt Assessment Scales
- 72. Nine-Card Sorting Test
- 73. Nonword Reading Task
- 74. Object-based Pattern Reasoning Assessment
- 75. P1 Reading Assessments
- 76. Parent Report Instrument
- 77. Parents Evaluation of Developmental Status
- 78. Peabody Picture Vocabulary Test
- 79. Picture Arrangement Test-Adapted Version
- 80. Preschool Language Scale
- 81. Preschool Rating Scale for Teachers
- 82. Preschool Screener
- 83. Preschool Screening Measure
- 84. Rapid Neurodevelopment Assessment
- 85. Reading Comprehension Test for Turkish Students
- 86. Reading Rating Form
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- 89. Representational Knowledge Assessment
- 90. Screening Instrument for 3-Year-Olds
- 91. Screening Test for the Early Prediction of School Success
- 92. SEEK Observational Instrument
- 93. Stanford-Binet Intelligence Scales
- 94. Stoelting Brief Intelligence Test
- 95. Strengths and Difficulties Questionnaire
- 96. Swedish Communicative Development Inventory III
- 97. Teacher-Rated Children's Attention and Impulse Control Questionnaire
- 98. Ten Question Questionnaire
- 99. Utrecht Early Mathematical Competence Scales
- 100. Wechsler Intelligence Scale for Children (WISC)
- 101. Wechsler Preschool & Primary Scale of Intelligence (WPPSI)
- 102. Wisconsin Card Sorting Test
- 103. Woodcock Diagnostic Reading Battery
- 104. Woodcock-Johnson III Tests of Cognitive Abilities

SUPPLEMENTAL TABLE 2. Details of studies included in the review

Reference Study design & population	Sample size	Assessment tool	Assessment age	Outcome Measure	Outcome age	Duration of follow-up	Effect measure
	Kindergart en: 102	Wechsler Intelligence Scales for Children (WISC) Verbal and Performance IQ	5 years		14-15 years	10 years	IQ model regression estimate for total achievement in Grade 9: 0.56**
Clarren, 1993 Retrospective cohort,		Reitan-Indiana Neuropsychological Battery for Children					Neuropsychological model regression estimate for total achievement in Grade 9: 0.63**
Pacific Northwest of U.S.	2nd grade: 113	Wechsler Intelligence Scales for Children (WISC) Verbal and Performance IQ	8 years	Achievement: Standardized 14-15 Achievement years Tests	8 years	IQ model regression estimate for total achievement in Grade 9: 0.51*	
		Reitan-Indiana Neuropsychological Battery for Children			years		Neuropsychological model regression estimate for total achievement in Grade 9: 0.63**
Richards 1995 Prospective cohort, Children with learning disabilities in a private residential school in	20	Child Behavior Checklist, Children's Assessment and Adjustment Survey	11-17 years	Achievement: WRAT-R Reading, Spelling, and Math Scores	11-17 years	1-2 years	Teacher report of externalizing behavior: Reading regression coefficient: -0.57* Spelling regression coefficient: -0.55** Math regression coefficient: -0.33 N.S. Parent report of externalizing behavior: Reading regression coefficient: -0.26 N.S. Spelling regression coefficient: 0.05 N.S. Math regression coefficient: -0.28 N.S.

Atlantic Canada							
Lamp 2001 Prospective	Phase 1: 67	Stanford-Binet Intelligence Scale: LM (SB:LM)	4 years	Ashionomout			Correlation coefficient kindergarten to 6 th grade: 0.39**
cohort, Children from impoverished families in the U.S.	Phase 1: 67 Phase 2: 59	Stanford-Binet Intelligence Scale: Fourth Edition (SB:FE)	4, 6, 9 years	Achievement: Metropolitan Achievement Test	5 - 10 years	1-5 years	Correlation coefficient kindergarten to 6 th grade: 0.47** Correlation 1 st to 6 th grade: 0.52** Correlation 4 th to 6 th grade: 0.62**
Fergusson 2005 Retrospective cohort, Participants of Christchurch Child Development Study in New Zealand	1265	Wechsler Intelligence Scales for Children- Revised	8-9 years	Wealth: Gross income (\$) during past 12 months & rates of unemployment (18-25 years) Attainment: Educational Outcomes (18 years) & gained university degree (25 years)	18-25 years	10-17 years	Regression coefficient gross income: 1.595* Regression coefficient duration of unemployment: -0.14* Regression coefficient gained school qualifications: .82** Regression coefficient gained university degree: 0.67 **

Rothon 2009 Prospective cohort, School-based	1718	Strengths and Difficulties Questionnaire (SDQ)	· 13-14 years	Achievement: General Certificate of Secondary Education Scores	15-16 years	2 years	Odds of receiving 5 or more A*-C grades given psychological distress: OR boys: 0.41** OR girls: 0.60**
cohort in East London		Short Moods and Feelings Questionnaire (SMFQ)					Odds of receiving 5 or more A*-C grades given psychological distress: OR boys: 0.58** OR girls: 0.83 N.S.
Moffitt 2011 Prospective				Wealth: SES Wealth:			SES regression estimate: -0.400* Income regression estimate:
cohort,	1037	Wechsler Intelligence Scales for Children- Revised	7,9,11 years averaged and standardized scores	Income			-0.291*
Dunedin Multidisciplin ary Health and Development Study cohort in New Zealand				Wealth: Financial issues	32 years	21-29 years	Financial planfulness regression estimate: - 0.160* Financial struggles regression estimate: 0.029*
McClelland 2013 Prospective	286	Peabody Picture Vocabulary Test	4 years	Attainment: College completion age 25	21 or 25 years		OR college completion age 25 regression estimate: 1.03 (N.S.)
cohort, Colorado Adoption Project cohort		Peabody Individual Achievement Test- Reading subscale	7 years	Attainment: College completion age 25		>17 years	College completion age 25 correlation coefficient: 0.16*

		Wechsler Intelligence Scales for Children- Revised Arithmetic subscale	7 years old	Attainment: college completion age 25			College completion age 25 correlation coefficient: 0.13*
Sagatun 2014 Retrospective cohort, Students in academic and vocational schools from Norwegian registry	10,931	Strengths and Difficulties Questionnaire	15-16 years	Attainment: National registry of school completion	20-21 years	5 years	Odds of non-completion given externalizing problems: OR boys: 1.38*** OR: 1.48*** Odds of non- completion given internalizing problems: OR boys: 1.11*** OR girls: 1.21***
Veldman 2014 Prospective cohort, Dutch cohort from the Tracking Adolescents' Individual Lives Survey	1,711	Youth Self Report & Child Behavior Checklist (Combined)	15-16 years	Attainment: Self-report of years of schooling completed	19 years	8 years	Odds of low vs. medium educational attainment: OR externalizing problems: 1.70** OR internalizing problems: 1.32 N.S. OR attention problems: 1.78** Odds of medium vs. high educational attainment: OR externalizing problems: 1.56** OR internalizing problems: 1.25 NS OR attention problems: 1.53** Note: low (primary, lower vocational and lower secondary education), medium (intermediate vocational and intermediate secondary), and high (higher secondary, higher vocational and university)

Samuels 2016 Prospective cohort, Urban charter school in New York City	322	Behavior Rating Inventory of Executive Function (BRIEF) By Teacher and Teacher's Assistant	12-15 years	Achievement: School grade point averages	12-15 years	4 years	Teacher report: English and language arts regression coefficient: -0.47* Math regression coefficient: -0.53* Science regression coefficient: -0.50 N.S. Social studies regression coefficient: 0.56* Spanish regression coefficient: -0.41* Teacher's assistant report: English and language arts regression coefficient: -0.33* Math regression coefficient: -0.47* Science regression coefficient: -0.59 N.S. Social studies regression coefficient: -0.52* Spanish regression coefficient: -0.43*
Gygi 2017 Prospective cohort, Elementary school children in Germanspeaking Switzerland	103	Wechsler Intelligence Scale for Children - Fourth Edition	6 - 11 years	Achievement: Self-reported school grades	9 -14 years	3 years	Average school grade regression estimate: 0.128** Math school grades regression estimate: 0.242 (N.S.) Language school grades regression estimate: 0.260** Adjustment for sex and age

OR odds ratio; N.S. Not statistically significant at p <0.05; * p<0.05; ** p<0.01; *** p<0.001