

# Supplementary Material for Moving back to the parental home in times of COVID-19: Consequences for students' life satisfaction

Table S1: Summary of Regression models including interaction terms for age, job loss, and gender

Variable		Model 1	Model 2	Model 3	Model 4
Moving back to parental home	No return to parental home	<i>ref.</i>	<i>ref.</i>	<i>ref.</i>	<i>ref.</i>
	Return to parental home	-0.352* (0.173)	3.235* (1.461)	-0.291 (0.210)	-0.375* (0.188)
Employment situation	No change	<i>ref.</i>	<i>ref.</i>	<i>ref.</i>	<i>ref.</i>
	Job loss	-0.142 (0.142)	-0.139 (0.142)	-0.107 (0.158)	-0.141 (0.142)
Age	Age	-0.191 (0.251)	0.017 (0.264)	-0.184 (0.251)	-0.188 (0.251)
	Age <sup>2</sup>	0.003 (0.005)	-0.001 (0.005)	0.003 (0.005)	0.003 (0.005)
Gender	Female	<i>ref.</i>	<i>ref.</i>	<i>ref.</i>	<i>ref.</i>
	Male	0.082 (0.167)	0.074 (0.167)	0.080 (0.167)	0.058 (0.184)
Return to parental home x Age			-0.159* (0.064)		
Return to parental home x Job loss				-0.180 (0.352)	
Return to parental home x Gender = Male					0.140 (0.445)
Intercept		10.205** (3.120)	7.368* (3.317)	10.103** (3.128)	10.168** (3.124)
R <sup>2</sup>		0.011	0.018	0.011	0.011
adjusted R <sup>2</sup>		0.006	0.011	0.005	0.005
F		2.044	2.732*	1.746	1.719
N		913	913	913	913

Note. \*p < .05. \*\*p < .01. \*\*\*p < .001. Standard errors in parentheses.