	V5	- erection	- Lesens	Adaptation to new lear	Improv	Respond to guestions in	to suggestions and adjustments -	i on what exams will look like in th	Extent o	PR (websites, social me		Recuired software a	Good inte	Browsing or	Sharin	Using online tec	Using online collabo	Closi Someone Lilive with			Wearing		reaving non				Professional car.			-				Emergency support for vulne Childcare for e	Financial assist	Deferred m			
	eo conferences	ecorded videos	oris to studerits - difficult to facus -	ing experience -	ed performance	timely manner -	f online classes -	is new situation	Teachion staff.	dia information) -	Tutors -	Computer -	rnet connection -	ine information -	digital content	ching platforms	ation platforms -	a a roommatel.	Close friend -	Social networks -	a mask outside .	Washing hands	Shaking hands -	Bored -	Anxious -	Hopeful -	er in the future	Study issues -	rsonal finances	Government .	University	Banks	Hospitals	able population - sential workers -	ance for renters -	nthly payments -			
Deferred monthly payments -	0.03				0.09	1.05	0.06					• •	• • •		0.07	0.04 0				1.99	63			0.04	0.1		2 62	63		2 10	e 0.03	4.02	0.04	e:	03	1			
Financial assistance for renters -					0.00								-0.04																				0.04	05 03	а	- 15			
Childcare for essential workers -																																	0.1	1 00	0.5	1.5			-0.8
Emergency support for vulnerable population -					o -0.05								-0.04																	.1 -0.)	6 0.02	4.14	0.84	1 0)	0.5				
Hospitals -																								-8.94		on 40	4 -0.05		-0.09			0.3	1			0.04			
Banks -			- 4.0						0.04 0											-0.04				-8.09	-0.1	61 - 4	-0.06		-0.08 -6	65 0.	0.4	1		.04 4.0		-0.02			
University -			o -e:	a 03				24 4	0.04		0.4													-0.2	-0.1	02 - 8.	-0.05	-0.07	-0.07 -6			0.4	02			0.03			
Government -				aa																-0.04				-8.09	-0.1	61 H	1 -0.09	4.01	41 4		0.3	0.4				-0.02			
Future education -	-0.1	-0.1 -0		1 -62	-a.s	-0.06	-0.06	-0.04		67 -0.04	-0.05	0.06 -0.	19 -0.5	-0.06	-0.04	-0.04 -1	0.05 D									a.aa o.		0.6	15	a -0.1		-0.05				6.2			
Personal finances -	-0.1	-0.1 -1		. 43	1 -0.01	r -0.05	-0.04			05 -0.05	-2.05	ea -e	2 -0.2	-0.07	-0.04	-0.08 -1									0.2	-1.05 0	0.6	6.1			0.07	-1.08	-2.09						
Protessional career in the ruture -	-0.07					0.00	0.07	-0.02			-3.95		-0.08													-81 0													
Frustrated -	-0.2	-01 -0	62 0.5	-43	3 42	-4.1	-0.1	-0.1	A.2 40	2 -01	-63		6 41			-0.05 -1	0.04							0.4	**	-83 1	•••	62			0.2	-0.1	-2.64			0.07			-0.4
Hopeful -	0.2	0.2 0	·2 -43	2 0.3	5 02	6.2		3.2	01 0	2 0.2	0.2													-0.3	-03	1 4	3 -0.06	-0.1	-0.06 -0	.08 0.	0.2					•			
Anxious -	-0.2	-0.1 -0	12 0.2	-8.2	2 42	-0.1	-0.1	-0.09	0.2 -0	1 -0.1	-0.3	· •	6 41	-0.04	-0.04	-0.05 -1	1.87							•3	1	-03 0	0.2	0.3		2 40.	-0.1	-0.1				8.3			
Bored -	-0.2	-0.2 -0	12 03	-42	2 -4.2	-0.1	-0.1	-0.09		2 -0.1	-0.3		6 -0.05	-0.04		-0.05 -1	1.05 -0							1	- 0.5	-03 0.	- 01			1 -0.1	9 -0.2	-1.19	-0.04			0.05			
Shaking hands -			• ••	4 112	2 -0.05																		14 L	•	0.03	6.8L 8.9	> 4.41									0.06			
Leaving home unnecessarily -					-0.07																	11	1 4	0.00												0.00			
Washing hands -					2 -0.01																63	1	13 A.													8.5			
Wearing a mask outside -																				1.01	4																		
Social networks -																			2 03	а.										on -e a	a 0.04	-1.01				0.09			
Close friend -																				62																0.02		- 0	0.0
Someone I live with (e.g. roommate) -																	a																			0.05			
Close family member -														12				1 0																		0.03			
Using online teaching platforms -				n 03																				-6.65	4.15		6 405 N 402									0.04			
Sharing digital content -															•	a.s	••••••							-1.0	-2.54				-0.04 -0	04 00 04 0						0.07			
Browsing online information -														3	4.4		0.6							-0.54	-2.64				-0.07 -6	.06 0.0						0.05			
Good internet connection -			u -63	a 03					0.54 0.				1	43	4.3		0.2 0							-0.29	-0.1	01 H.	1 -8.1	-0.06	-0.2 -4					1.04 40.0	-0.04	-0.03			
Required software and programmes -			-0.0	6 03							02	0.6 3	6.5											-0.06	-0.05	01 - 4 4	5 -0.09		-0.2 -0	69 A						٠			
Computer -											0.2	1 0.															-0.06		-0.1 -0										
Tutors -				a 0.1				44	• •	6 0.6	4													-0.1	-0.1	oz 4.	-0.04	-0.04	0.06 -0							a.ax		- (0.4
PR (websites, social media information) -								4.9	• •	5 I.	0.6													-0.1	-0.1	oz 4		0.04	0.05							a.05			
Teaching staff -	4.5	0.4 0	4 143	3 0.4	• • •	- 13	-13	45		- 05	0.6													-0.2	-0.1	02 is		0.07	0.05		- 9.5	0.2				0.05			
Extent of study workload -	-0.04	4.64 -4	1 0	1 -0.01	17 -0.06		-0.06	0.01	1 4	o - o			-0.04													-0.1 0.					4.84	4.84							
ormed on what exams will look like in this new situation -				8 63			13	1																-0.09	4.99			-0.05								0.08			
Open to suggestions and adjustments of online classes																								-01	-0.1														
Improved performance -			0 -00	* 00	5 1		1.2	4.2	0.06	3 02 . 03	•••										-0.04 -			-02	-0.2		-4.5	-4.5	-0.00 4					.09 -0.0	5 -0.05	-0.05			
Adaptation to new learning experience -			0 -0)	4 1	0.6	• • •			6.67 0.															-0.2	-0.2	60 H.	3 -8.5	-0.5	-0.1 -4	12 0.						-0.00			
Difficult to focus -	-0.2	-0.2 -0	12 1	-8.4	4 -2.4	-0.08	-0.06	-0.06	an 10	1 -0.09	-0.3	••• ••	6 -0.1	-0.04	-0.04	-6.67 -1	6.67 -4							- 42	**	-62 0.	6 63			1 -03	• -0.1	-4.17				0.09			
Presentations to students -	0.4	04	1 163	3 63		- 11	-11	••	0.1 0	4 42	0.8													-0.2	-0.2	02 -6.	-0.05	-8.5	••••		- 4.8					0.02		- (0.8
Recorded videos -	4.5	1	4 43	3 0.4					0.04 O															-0.2	-0.1	02 A	-0.08	-0.06	-0.1 -0							-0.03			
Video conferences -			14 143	2 05					0.04 0.															-0.2	0.2	02 (B.	2 0.08	0.07	0.1							0.01			

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