# **Supplementary Information**

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### A. PRE-EVENT QUESTIONNAIRE

Table S1: Results of the pre-event questionnaire

| Q1. What is noise?  | No. of      |
|---|-------------|
|   | respondents |
| a) I don't know   | 2           |
| b) A loud pleasant sound  | 6           |
| c) A sound, that is loud or unpleasant and that causes disturbance  | 54          |
| Q 2. Do you think your school is in a noisy environment?  |             |
| a) Yes  | 17          |
| b) No   | 37          |
| Q 3. If you answered "Yes" to the previous question, specify one or more sources of noise outside your school.    |             |
| a) Cars   | 17          |
| b) Train  | 4           |
| c) Airplanes  | 3           |
| d) Factories  | 1           |
| e) Other:   | tractor,    |
|   | sirens      |
| Q 4. Do you think it is noisy inside your school?   |             |
| a) Yes  | 41          |
| b) No   | 13          |
| Q 5. If you answered "Yes" to the previous question, specify one or   |             |
| more sources of noise inside your school.   |             |
| a) Door creaking/rattling   | 3           |
| b) Rumbling in the kitchen/dining area  | 14          |
| c) Children screaming   | 38          |
| d) Loud speaking  | 26          |
| e) Buzzing of ventilation system and electronics  | 3           |
| f) Walking, running down the hall   | 14          |
| d) Other:   | /           |
| Q6. In the picture below, indicate how much does noise bother, disturb or annoy you, when you are here at school. |             |
| 1 (A little)  | 6           |
| 2   | 13          |
| 3   | 14          |
| 4   | 13          |
| 5 (A lot)   | 8           |
| Q7. Which number between zero and ten best reflects to what   |             |
| extent noise (source of noise) annoys, disturbs or upsets you? (0   |             |
| means the least and 10 the most)  |             |
| 0   | 4           |
| 1   | 3           |

| 2  | 3             |
|--|---------------|
| 3  | 4             |
| 4  | 8             |
| 5  | 9             |
| 6  | 1             |
| 7  | 4             |
| 8  | 7             |
| 9  | 6             |
| 10   | 5             |
| Q8. How do you feel when you are exposed to noise? You can |               |
| choose more than one answer.                               |               |
| a) Agitated  | 13            |
| b) I can't concentrate                                     | 33            |
| c) I can't hear my friends, teachers                       | 37            |
| d) Nervous   | 15            |
| e) Angry   | 15            |
| f) My ears hurt  | 20            |
| d) Other:  | sad, furious, |
|  | not           |
|  | bothered      |

# B. KAHOOT QUIZ

**Table S2:** Results of the Kahoot quiz (1-correct answer, 0- incorrect answer)

| Questions   | Group 1 | Group 2 | Group 3 |
|---|---------|---------|---------|
| Q1. What is sound?  | 1       | 1       | 1       |
| Q2. How does sound travel?  | 1       | 1       | 1       |
| Q3. In which substance does sound travel the fastest?                                   | 0       | 0       | 0       |
| Q4. In which substance does sound NOT travel?   | 1       | 1       | 1       |
| Q5. Which of the following statements is NOT correct?                                   | 0       | 0       | 1       |
| Q6. Animals communicate through sound.  | 1       | 1       | 1       |
| Q7. Cricket has no vocal cords. He emits sound by rubbing his wings against each other. | 1       | 1       | 1       |
| Q8. Which animal is the loudest?  | 0       | 0       | 1       |
| Q9. A loud sound unpleasant to the ears is called noise.                                | 1       | 1       | 1       |

| Q10. Which sound is the loudest?  | 1 | 1 | 1 |
|---|---|---|---|
| Q11. Which sound is the quietest?   | 1 | 1 | 1 |
| Q12. How people perceive sound?   | 1 | 1 | 1 |
| Q13. What does a "snail" do in our ear?                                       | 1 | 0 | 1 |
| Q14. A doctor, a specialist for ear diseases is called                        | 1 | 1 | 1 |
| Q15. What is the difference between sound and noise?                          | 1 | 1 | 1 |
| Q16. Miha's father works in a noisy factory. To protect his hearing, he uses: | 1 | 1 | 1 |
| Q17. Unit for noise measurement is:   | 1 | 1 | 1 |
| Q18. Before we start measuring noise, we need to calibrate the device.        | 1 | 1 | 1 |
| Q19. When we perform the measurement, we talk and sing along.                 | 1 | 1 | 1 |
| Q20. Where should the device be when performing the measurement?              | 1 | 1 | 1 |
| Q21. The closer we get to a bigger busy road                                  | 1 | 1 | 1 |
| Q22. What can we do for our own well-being and hearing?                       | 0 | 1 | 1 |

#### C. MAPS OF THE STUDY AREA



**Figure S1.** Map of the area surrounding the school with selected measurement locations for RA1



**Figure S2.** Map of the area surrounding the school with selected measurement locations for RA2

# D. DATA GATHERING SHEET

 Table S3: Data gathering sheet

| Location | Perceived noise level<br>(very quiet, quiet, medium loud, loud or<br>very loud) | Time and date | Min<br>dB(A) | LA90 | LA50 | LA10 | Max<br>dB(A) | Leq dB(A) |
|----------|---|---------------|--------------|------|------|------|--------------|-----------|
| А        |   |               |              |      |      |      |              |           |
| В        |   |               |              |      |      |      |              |           |
| С        |   |               |              |      |      |      |              |           |
| D        |   |               |              |      |      |      |              |           |
| E        |   |               |              |      |      |      |              |           |