Modified McMaster Critical Review form

Fields in 'red text' have been added. Maximum score = 17 (depending on the type of study, for example, if study was not a randomised controlled trial then randomisation components were marked as NA thus changing the total score).

Font, X.; Garay, L.; Jones, S. A social cognitive theory of sustainability empathy. *Ann. Tour. Res.* 2016, *58*, 65-80

Assessment Components	Yes	No	Not addressed	Not Applicable
Study Purpose				
Was the purpose of the study clearly stated?	1			
Literature Review				
Was relevant background literature reviewed?	2			
Study Design				
RCT				
cohort				
single case design				
before and after				
case control				
cross sectional	3			
case study				
Sample	**Yes**	**No**	**Not addressed**	**Not Applicable**
Was the sample described in detail?	4			
Was sample size justified?	5			
Were the groups randomised?		√		
Was randomising appropriately done?				N/A
Was pes planus measure reliable (moderate or good)				N/A
Outcomes	**Yes**	**No**	**Not addressed**	**Not Applicable**
Were the outcome measures reliable?	6			
Were the outcome measures valid?	7			
Intervention				N/A
Intervention was described in detail?				N/A
Contamination was avoided?				N/A
Cointervention was avoided?				N/A
Results	**Yes**	**No**	**Not addressed**	**Not Applicable**
Results were reported in terms of statistical significance	8			
Were the analysis method/s appropriate?	9			
Clinical importance was reported?	10			
Drop-outs were reported?	11			
Conclusions and clinical implications	**Yes**	**No**	**Not addressed**	**Not Applicable**
Conclusions were appropriate given study methods and results?	12			