## Assessing Local Indigenous Knowledge and Information Sources on Biodiversity, Conservation and Protected Area Management at Khuvsgol Lake National Park, Mongolia

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This supplementary material supports the main text as follows:

No.	Question	Response
D1	Date	
D2	Name	
D3	Phone number	
D4	Sex	Male / Female
D5	Age	$0-19  20-29  30-39  40-49  50-59 \ \geq 60$
D6	Occupation	Herder Construction Fisherman Government Worker Student Teacher Tourist Guide Pensioner
D7	Education	Primary Middle High University Vocational Training
D8	Residence type	Ger Wooden house
E9	How long have you lived in Khuvsgol Lake National Park?	
E10	Is environmental protection a priority in your daily life?	Yes No Maybe Don't know
E11	In your opinion, why is environmental protection important?	
E12	Do you believe environmental protection is important for your wellbeing?	Yes No Maybe Don't know
E13	Do you agree with the statement that human disturbance can result in irreversible environmental damage?	Yes No Maybe Don't know
E14	Are you aware of the rules, regulations and government policies of Khusvgol Lake National Park?	Yes No Maybe Don't know
E15	Can you identify the institution that manages Khuvsgol Lake National Park?	Yes No
E16	If 'Yes' to E15, what is the name of the institution that manages KLNP?	
E17	Where is the park management office located?	
E18	Are you aware of conservation activities in Khuvsgol Lake National Park?	Yes No Maybe Don't know
E19	How often do you participate in conservation activities in Khuvsgol Lake National Park?	Always Often Sometimes Never

Table S1. Questionnaire.

E20	How would you characterize trust between	High Neutral Low
	local inhabitants and park rangers /	Don't know
	authorities?	
E21	Can local authorities be trusted to resolve	Yes No Maybe
	issues and grievances?	Don't know
	Please tell me the main reasons you don't	
E22	trust local authorities?	
E23	Are you satisfied with the management of	Yes No Maybe
	Khuvsgol Lake National Park?	Don't know
E24	What is the name of your local government	
	representative?	
	Are you aware of changes to the	Yes No Maybe
E25		Don't know
	environment in recent years?	Don't know
E26	If 'Yes' to E24, can you provide examples of	
	environmental change?	
E27	Are you aware of the laws for protected	Yes No Maybe
	species at Khuvsgol Lake National Park?	Don't know
	Looking at the images can you identify	Argali Brown bear Grayling Musk deer
E28	which of these animals live within Khuvsgol	Elk Ibex Sable Siberian moose Wolf
	Lake National Park?	Wolverine
	Which of these animals are endangered or	Argali Brown bear Grayling Musk deer
E29	0	Elk Ibex Sable Siberian moose Wolf
	protected species?	Wolverine
<b>E2</b> 0	From your experience, how does an animal	
E30	within the park become endangered?	
	Which activities do you feel should be	Hunting Fishing Tourism House
E31	prohibited in Khuvsgol Lake National Park?	construction Mining Logging Other:
	What is your main source for information	Television, radio Park rangers Friends,
I32	about biodiversity and conservation at	family NGOs School Personal
102	Khusvgol Lake National Park?	Experience SMS messages Other:
	How often do you receive information about	Experience onto messages outer.
I33	Khuvsgol Lake National Park and	Always Often
155		Sometimes Never
	conservation activities?	
T34	Does tourism have a positive impact on your	Yes No Maybe
	livelihood?	Don't know
T35	Do you agree that tourism provides an equal	Yes No Maybe
	share of benefits?	Don't know
T36	Would you like to see more regulation of	Yes No Maybe
100	tourism at KLNP?	Don't know
T37	IF 'Yes' to T36, what type of regulation	
157	would you like to see?	
T20	What problems do you face as a result of	
T38	growing tourism?	
TOO	How would you describe the level of trust	High Neutral Low
T39	you have with the tourist companies?	Don't know
	What is the main source of distrust with the	
T40	tourist companies?	
T41	What impact does tourism have on the	
	environment?	
ICT42	environment:	Yes No
	Do you own a mobile phone?	
		How many:

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		Other
ICT59	How much was your cell phone?	
		Send / receive SMS
		Take pictures / video
		Access the internet
		Get political news
		Get consumer information
		Get heath/dietary information
ICT60	How would you like to use your cell phone	Learn new skills
IC160	in the future?	Use social media
		Stay in touch with family / friends
		Share views about music and movies
		Share views about religion
		Share views about politics
		Share views about work
		Other