

S#3

Subject name: _____

Semester of education:

<input type="checkbox"/>							
1	2	3	4	5	6	7	8

Give a grade (1–5) for:

1. the organization of the subject.
2. the instructiveness of the subject.
3. the link of the subject with your prior knowledge.
4. the productivity of the tutorial group.
5. the link between the subject and the assessment.
6. the quality of tasks/problems/cases.
7. the quality of lectures.

very poor *excellent*
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	1	2	3	4	5
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					

8. The subject contents were

too easy	easy	just right	difficult	too difficult
<input type="checkbox"/>				

9. How many hours on average did you spend this subject on self- study per week?

NB self-study is the time you spend on your study besides the scheduled educational activities

<input type="checkbox"/>							
≤ 5	6-10	11-15	16-20	21-25	26-30	31-35	≥ 36

10. How many hours on average did you spend this subject on your study in total per week (scheduled educational activities and self-study)?

<input type="checkbox"/>							
≤ 15	16-20	21-25	26-30	31-35	36-40	41-45	≥ 46

11. Tips to improve this subject.

12. The tutor stimulated us to summarize what we had learned in our own words.

1 2 3 4 5

13. The tutor stimulated us to create links between the contents of the different parts of the subject matter.

1 2 3 4 5

14. The tutor stimulated us to formulate clear learning goals ourselves.

1 2 3 4 5

15. The tutor stimulated us to apply what we had learned to the task/other situations/problems.

1 2 3 4 5

16. The tutor stimulated us to provide constructive feedback during the tutorial meetings.

1 2 3 4 5

17. The tutor stimulated us to regularly evaluate the way we cooperated in the tutorial group.

1 2 3 4 5

18. The PBL sessions have improved my understanding of the lectures provided within this module.

1 2 3 4 5

19. The PBL sessions have helped my understanding of the theoretical network design process.

1 2 3 4 5

20. The PBL sessions have improved my understanding of the practical aspects of network design.

1 2 3 4 5

21. Having participated in the PBL sessions, my confidence and ability to undertake a real network design has been enhanced.

1 2 3 4 5

22. The PBL sessions were realistic and reflected typical real practical situations.

1 2 3 4 5

23. The PBL sessions have helped my ability to work in groups.

1 2 3 4 5

24. The PBL sessions were well organized and effective.

1 2 3 4 5

25. The PBL sessions should be kept as part of this module.

1 2 3 4 5

26. Tips to improve this subject for the tutor (be sensitive and supportive, please).

PBL_second staff

* Required

6/27/2020

PBL_second staff

Email address *

1.

2. What is your gender? *

Mark only one oval.

Male

Female

3. What is your age? *

4. How long have you been teaching? *

5. What is your field of expertise? *

6. What is the highest level of education that you have? *

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A#4

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7. In which field? *

8. PBL as pedagogical method ^{6/27/2020}

PBL_second staff

Check all that apply.

	Totally disagree	Disagree	I do not know	Agree	Totally Agree
PBL helps the student acquire relevant knowledge for their profession	<input type="checkbox"/>				
PBL contributes to the independence of students	<input type="checkbox"/>				
Group tutorials help students to evaluate their own knowledge	<input type="checkbox"/>				
Group tutorials enrich student learning (communication and reflection)	<input type="checkbox"/>				
Group tutorials help students share experiences with each other	<input type="checkbox"/>				
In group tutorials the students have time to sort out issues that are hard to understand	<input type="checkbox"/>				
Group discussions help problem processing	<input type="checkbox"/>				
Work in tutorial group helps students to reach an optimal depth of knowledge	<input type="checkbox"/>				
In my opinion, PBL is a great tool for student learning	<input type="checkbox"/>				

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9. Supervising problem processing in tutorial groups *

Check all that apply.

6/27/2020	Totally disagree	PBL_second staff Disagree	I do not know	Agree	Totally Agree
I support student learning by helping them to achieve the learning goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I help the students to fulfill the aims of the course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I function as a resource person in the group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I participate in creating a positive work environment for the group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I encourage student learning by stimulating questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I stress the importance of constant student reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I see to it that all students in the group have their say	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am sensitive to the wishes of the students regarding their need for support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am interested in being a tutor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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10. Potential barriers to student learning in PBL *

Check all that apply.

	PBL_second staff				
6/27/2020	Totally disagree	Disagree	I do not know	Agree	Totally Agree
I have relevant teaching qualifications in PBL	<input type="checkbox"/>				
It is difficult for students to know if they have learned enough	<input type="checkbox"/>				
Discussions in the tutorial group are slow moving	<input type="checkbox"/>				
Work in the tutorial group has a test function and is stressful for students	<input type="checkbox"/>				
Time for discussion in the tutorial group is too short	<input type="checkbox"/>				
The group size is just right from a tutorial point of view	<input type="checkbox"/>				
Discussion in the tutorial group creates uncertainty among students	<input type="checkbox"/>				
PBL evokes feelings of inadequacy in students	<input type="checkbox"/>				

https://docs.google.com/forms/d/1ezC-zuZgGHV8eUQQxhm_rtFilDJhrpTPQPawdnLArYs/edit

The tutor's role in the tutorial group *

11.

Check all that apply.

	Totally disagree	Disagree	I do not know	Agree	Totally Agree
Students need my feedback to support their learning	<input type="checkbox"/>				
I tend to explain and teach the tutorial group	<input type="checkbox"/>				
My role as tutor is usually passive in the tutorial group	<input type="checkbox"/>				
The students find it difficult to judge the relevance of literature found	<input type="checkbox"/>				

12. Relationship between theory and practice in PBL *

Check all that apply.

	Totally disagree	Disagree	I do not know	Agree	Totally Agree
PBL motivates me to continuously update my skills as a teacher	<input type="checkbox"/>				
PBL is based on true-life cases which creates involvement	<input type="checkbox"/>				
PBL creates a balance between theory and practice in education	<input type="checkbox"/>				
I was selected by my department	<input type="checkbox"/>				

13. Assertions *

Check all that apply.

6/27/2020	Totally disagree	PBL_second Disagree	staff I do not know	Agree	Totally Agree
The students' motivation level affects work in the tutorial group	<input type="checkbox"/>				
PBL stimulates student learning	<input type="checkbox"/>				
Tutorial groups help students to share experiences with each other	<input type="checkbox"/>				
I try to create a positive working atmosphere in the tutorial group	<input type="checkbox"/>				
Group discussion facilitates problem processing	<input type="checkbox"/>				
I intervene and redirect discussion if it takes a wrong turn	<input type="checkbox"/>				
Group meetings enrich student learning through communication	<input type="checkbox"/>				
I support learning by helping students perform the learning tasks	<input type="checkbox"/>				
I see to it that all students have their say in the group	<input type="checkbox"/>				
Tutorial group size is right from a tutorial point of view	<input type="checkbox"/>				
I help the students to achieve the objectives of the course	<input type="checkbox"/>				
I am sensitive to the wishes of students when they need support	<input type="checkbox"/>				

14. Items/ Opinions *

Check all that apply.

6/27/2020

PBL_second staff

	Totally disagree	Disagree	I do not know	Agree	Totally Agree
I often have problems with group dynamics in the tutorial group	<input type="checkbox"/>				
Work in the group has a test function and is stressful for students	<input type="checkbox"/>				
Time for tutorial group work is too short	<input type="checkbox"/>				
I tend to explain and teach the group	<input type="checkbox"/>				

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15. Assertions *

Check all that apply.

	Totally disagree	Disagree	I do not know	Agree	Totally Agree
I prefer PBL instead of classical teaching methods.	<input type="checkbox"/>				
There are a lot of advantages of PBL in compare with classical teaching	<input type="checkbox"/>				
I prefer to use PBL in my teaching in the future as well	<input type="checkbox"/>				
I was confident in applying PBL approach	<input type="checkbox"/>				
I was good prepared for teaching using the PBL	<input type="checkbox"/>				
I need some additional trainings for better applying the PBL approach	<input type="checkbox"/>				
It was easy to encourage students to apply PBL	<input type="checkbox"/>				
I need to familiarize with the specific materials for teaching using PBL	<input type="checkbox"/>				

16. What additional problems you had?

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