

SUPPLEMENTARY MATERIALS

Table S1: PRISMA Checklist

Section/topic	#	Checklist item	Reported on page #
TITLE			
Title	1	Identify the report as a systematic review, meta-analysis, or both.	1
ABSTRACT			
Structured summary	2	Provide a structured summary including, as applicable: background; objectives; data sources; study eligibility criteria, participants, and interventions; study appraisal and synthesis methods; results; limitations; conclusions and implications of key findings; systematic review registration number.	2
INTRODUCTION			
Rationale	3	Describe the rationale for the review in the context of what is already known.	3
Objectives	4	Provide an explicit statement of questions being addressed with reference to participants, interventions, comparisons, outcomes, and study design (PICOS).	3
METHODS			
Protocol and registration	5	Indicate if a review protocol exists, if and where it can be accessed (e.g., Web address), and, if available, provide registration information including registration number.	N/A
Eligibility criteria	6	Specify study characteristics (e.g., PICOS, length of follow-up) and report characteristics (e.g., years considered, language, publication status) used as criteria for eligibility, giving rationale.	4
Information sources	7	Describe all information sources (e.g., databases with dates of coverage, contact with study authors to identify additional studies) in the search and date last searched.	4
Search	8	Present full electronic search strategy for at least one database, including any limits used, such that it could be repeated.	4
Study selection	9	State the process for selecting studies (i.e., screening, eligibility, included in systematic review, and, if applicable, included in the meta-analysis).	4
Data collection process	10	Describe method of data extraction from reports (e.g., piloted forms, independently, in duplicate) and any processes for obtaining and confirming data from investigators.	5
Data items	11	List and define all variables for which data were sought (e.g., PICOS, funding sources) and any assumptions and simplifications made.	5

Risk of bias in individual studies	12	Describe methods used for assessing risk of bias of individual studies (including specification of whether this was done at the study or outcome level), and how this information is to be used in any data synthesis.	5
Summary measures	13	State the principal summary measures (e.g., risk ratio, difference in means).	5
Synthesis of results	14	Describe the methods of handling data and combining results of studies, if done, including measures of consistency (e.g., I^2) for each meta-analysis.	5
Risk of bias across studies	15	Specify any assessment of risk of bias that may affect the cumulative evidence (e.g., publication bias, selective reporting within studies).	5
Additional analyses	16	Describe methods of additional analyses (e.g., sensitivity or subgroup analyses, meta-regression), if done, indicating which were pre-specified.	5
RESULTS			
Study selection	17	Give numbers of studies screened, assessed for eligibility, and included in the review, with reasons for exclusions at each stage, ideally with a flow diagram.	6
Study characteristics	18	For each study, present characteristics for which data were extracted (e.g., study size, PICOS, follow-up period) and provide the citations.	6
Risk of bias within studies	19	Present data on risk of bias of each study and, if available, any outcome level assessment (see item 12).	6 (Supplementary Table)
Results of individual studies	20	For all outcomes considered (benefits or harms), present, for each study: (a) simple summary data for each intervention group (b) effect estimates and confidence intervals, ideally with a forest plot.	6-7
Synthesis of results	21	Present results of each meta-analysis done, including confidence intervals and measures of consistency.	6-7
Risk of bias across studies	22	Present results of any assessment of risk of bias across studies (see Item 15).	6-7
Additional analysis	23	Give results of additional analyses, if done (e.g., sensitivity or subgroup analyses, meta-regression [see Item 16]).	6-7
DISCUSSION			
Summary of evidence	24	Summarize the main findings including the strength of evidence for each main outcome; consider their relevance to key groups (e.g., healthcare providers, users, and policy makers).	7-9
Limitations	25	Discuss limitations at study and outcome level (e.g., risk of bias), and at review-level (e.g., incomplete retrieval of identified research, reporting bias).	8-9

Conclusions	26	Provide a general interpretation of the results in the context of other evidence, and implications for future research.	9
FUNDING			
Funding	27	Describe sources of funding for the systematic review and other support (e.g., supply of data); role of funders for the systematic review.	10

From: Moher D, Liberati A, Tetzlaff J, Altman DG, The PRISMA Group (2009). Preferred Reporting Items for Systematic Reviews and Meta-Analyses: The PRISMA Statement. PLoS Med 6(7): e1000097. doi:10.1371/journal.pmed1000097

For more information, visit: www.prisma-statement.org.

Table S2: Search strategy for Ovid Medline which was adapted to other databases

1	exp Frailty/
2	frailty.mp.
3	exp Frail Elderly/
4	Frail Elderly.sh,kf.
5	Frail Older People.mp.
6	Frailty syndrome.mp.
7	(Frailty adj2 syndrome).mp. [mp=title, abstract, original title, name of substance word, subject heading word, floating sub-heading word, keyword heading word, organism supplementary concept word, protocol supplementary concept word, rare disease supplementary concept word, unique identifier, synonyms]
8	(Frail* or geriatric syndrome* or geriatric disorder*).ti,ab.
9	((elder* or old* or senior* or geriatric*) adj4 function* adj4 (declin* or impair*)).af.
10	1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 9
11	exp "Review Literature as Topic"/
12	meta-analysis.mp. or exp Meta-Analysis/
13	systematic review.mp. or exp "Systematic Review"/
14	meta-analysis.m_titl.
15	systematic review.m_titl.
16	11 or 12 or 13 or 14 or 15
17	10 and 16
18	limit 17 to (English language and humans)

Supplemental Table S3: AMSTAR 2 grading for each study

Authors'	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	QA
(Anand et al., 2017)	Y	N	N	Y	N	Y	N	Y	Y	N	Y	Y	Y	Y	Y	y	Moderate
(Huang et al., 2018)	Y	N	Y	Y	Y	Y	N	Y	Y	N	Y	y	y	y	y	y	Moderate
(Ida et al., 2019a)	Y	N	Y	Y	Y	Y	N	Y	Y	N	Y	Y	Y	Y	y	Y	Moderate
(Kojima, 2018b)	Y	Y	N	Y	N	N	N	Y	Y	N	y	y	Y	Y	N	N	Moderate
(Man et al., 2019)	Y	N	N	Y	Y	Y	Y	Y	N	N	Y	N	N	Y	Y	Y	Critically Low
(Muscedere et al., 2017)	Y	Y	Y	Y	Y	Y	N	Y	Y	N	Y	Y	Y	y	Y	Y	Moderate
(Panayi et al., 2019)	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	N	Y	Y	Y	Y	Moderate
(Salazar et al., 2019)	Y	Y	Y	Y	Y	Y	N	Y	N	N	Y	N	N	Y	N	Y	Critically Low
(Sandini et al., 2017)	Y	N	Y	Y	Y	Y	N	Y	Y	N	Y	Y	Y	Y	Y	Y	Moderate
(Shu-Fang and Pei-Ling, 2015)	Y	N	Y	Y	Y	Y	N	Y	Y	N	Y	Y	Y	Y	Y	Y	Moderate
(Thongprayoon et al., 2017)	Y	Y	N	PY	Y	Y	N	PY	PY	N	Y	Y	Y	N	Y	Y	Moderate
(Tse et al., 2017)	Y	Y	N	N	N	Y	N	PY	Y	N	Y	Y	Y	Y	Y	Y	Low
(Tse et al., 2018)	Y	Y	N	PY	Y	N	N	PY	Y	N	Y	Y	Y	N	Y	Y	Moderate
(Vermeiren et al., 2016)	Y	N	N	PY	Y	N	N	N	PY	N	N	Y	Y	Y	N	Y	Low
(Wang et al., 2018a)	Y	Y	N	PY	Y	Y	N	Y	Y	N	Y	Y	Y	Y	N	Y	Moderate
(Wang et al., 2018b)	N	N	N	PY	Y	Y	N	N	PY	N	N	N	N	Y	Y	Y	Low
(Yang et al., 2018)	Y	Y	N	PY	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Moderate
(Zhang et al., 2019a)	Y	Y	N	Y	Y	Y	N	Y	Y	N	Y	Y	Y	Y	Y	Y	Moderate
(Zhang et al., 2019b)	N	PY	N	PY	Y	N	N	N	N	N	N	N	N	N	N	Y	Critically low
(Zhang et al., 2018)	Y	PY	N	PY	Y	N	N	Y	Y	N	Y	Y	Y	Y	Y	Y	Low
(Dou et al., 2019)	Y	N	N	PY	Y	Y	N	Y	Y	N	Y	Y	Y	Y	Y	Y	Low
(Zhang et al., 2020)	Y	N	N	PY	Y	N	N	Y	Y	N	Y	Y	Y	Y	Y	Y	Low
(Houghton et al., 2019)	Y	Y	Y	Y	Y	Y	N	Y	Y	N	Y	Y	Y	Y	N	Y	Low
(Cunha et al. 2019)	Y	Y	Y	Y	Y	Y	N	Y	Y	N	Y	N	Y	Y	N	N	Moderate
(Zhang et al 2019)	Y	N	Y	Y	Y	N	N	Y	Y	N	Y	Y	N	Y	N	Y	Low

