

**Table S1. Sample Questions and code book excerpt from preliminary thematic analysis**

Questions	Example Quote	Preliminary codes	Initial Themes	Refined Themes	Theme Definition
What kind of IGS are you familiar with in Funda? Where are they located?	<i>There are many kinds of IGS here. The community gardens, open camps, river side and the vacant lots where I play hide and seek. They are in different areas. I can show you where I usually go.</i>	Open camps, gardens, community Gardens	Availability and variety of IGS	IGS classification and distribution	Typology of IGS
What do you use IGS for? Can you share specific activities in IGS?	<i>Sometimes I play [football] in the Open Spaces, pick fruits at the community garden near my house.</i>	Pick Fruits, play football,	Provisioning and cultural services (Ecosystem services)	IGS Use	Reported and observed use of IGS in everyday life of children
Why did you use IGS instead of a park?	<i>The small park we have here is destroyed, we (children) rather play at the 'Open Camps' and [under] baobab trees around there than at that park, now it's very boring there [at the park]</i>	Boring formal park, destroyed park	The lack of formally planned parks or green spaces (push factor)	Barrier to IGS [p	Positive or negative factors considered by children in choosing IGS (whether out of choice or imposed by conditions)
What do you think are the benefits you derive from using IGS in Funda	<i>IGS are good for our health, as we have learned at school, the trees cleanse the air, gives us shade when it's sunny...</i>	Shade, clean the air, health	Value or service (Regulatory services; medicinal value)	IGS Benefits	Perceived benefits or services from IGS that contribute to child's welling or development
Do you experience any problems in accessing IGS in Funda?	<i>To go to the river is very difficult, I think. I would love to swim in the river. Dad said the alligators walk around; sometimes robbers. it's such a shame</i>	Robbers, alligators	Safety and security	Barrier	Factors that inhibit or constrain children's use of and access to IGS
What do you think are the cause of these problems?	<i>There's no one to manage or make people care for it</i>	Manage, care	Planned maintenance or management issues	Root cause	The factors that generate inhibitors and barriers (cause of problems)
What are your suggestions to improve IGS?	<i>Make them safe for children, not only wild animals but also robbers... for our safety. Benches, lights in the night would also make IGS perfect like National Parks.</i>	Benches, lights	Amenities/infrastructure service improvement	Suggestions [ideas]	Children's Drawings or illustrated proposals for improving the current state of IGS
Are you willing to participate in IGS improvement activities?	<i>Yes, I would, teacher says we need to be responsible for what we do to Nature.</i>	Yes, responsible, teacher	Willingness to engage	Participation	The expressed willingness or clear intention to join efforts aimed at better management of IGS.