



Fostering Emotional and Social Well-Being at School and with Online Teaching: A Developmental Challenge for Educational Institutions

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Message from the Guest Editors

We propose this Special Issue to collect scientific contributions, aimed primarily at research in an educational context, that seek to offer a further understanding of the mechanisms and factors that govern the construction of well-being in learning contexts. Ideally, this volume will be divided into three sections.

The first section will deal with studies and research that investigate the relationship between emotional wellbeing and learning in children and adolescents.

The second part of the volume will host studies dealing with the relationship between social wellbeing and academic learning or academic success.

Finally, the third section will be devoted to examples and case reports in which schools present their solutions addressing the educational challenges of building wellbeing.

All sections will be able to deal with both typical and atypical development trajectories, as well as face-to-face or online learning.

