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Multiple Neurocognitive Deficits and Dyslexia

Guest Editor:

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Deadline for manuscript submissions:
closed (20 November 2020)

Message from the Guest Editor

Dyslexia is a neurodevelopmental disorder that is diagnosed at school age, but accompanies the person during the course of their life. Dyslexia shows variable clinical features and it is often associated with several neurocognitive deficits and other disorders that complicate the clinical presentation. The multiple-deficit framework has been useful for advancing the science of comorbidity in dyslexia. There is strong evidence for neuropsychological risk factors that contribute to dyslexia, but the potential role of overlapping risk factors is not yet understood. This gap at the neuropsychological level is preventing the specification of a fully integrated model of dyslexia and of effectual therapeutic opportunity. This Special Issue is aimed at better understanding the role of single and/or combined neuropsychological deficits in developing dyslexia and in treatment outcomes.

Submissions are invited to this Special Issue of Brain Science that aims to tackle neurocognitive risk factors that contribute to dyslexia and that have an effective role in treatment.

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Message from the Editor-in-Chief

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