



children



an Open Access Journal by MDPI

Attention Deficit Hyperactivity Disorder and Autism Spectrum Disorder: Advances in Social-Cognitive and Educational Processes

Guest Editors:

Dr. Simona De Stasio

Department of Human Studies,
LUMSA University, 00193 Rome,
Italy

Dr. Carmen Berenguer

Department of Evolutionary and
Educational Psychology,
University of Valencia, 46010
Valencia, Spain

Deadline for manuscript
submissions:

31 December 2024

Message from the Guest Editors

Autism spectrum disorder (ASD) and attention deficit hyperactivity disorder (ADHD) are two of the most common neurodevelopmental disorders at school age. Both have a negative impact on individuals and their families because of their severity and persistence throughout the life cycle.

This Special Issue focuses on the current state of knowledge surrounding social-cognitive processes, learning and developmental outcomes, evaluation, and clinical and educational intervention of ASD and ADHD. The research population includes children and those in adolescence. Moreover, this SI aims to analyze the role of education in leading change through practice as well as constant innovation for a more inclusive education.

New research papers, reviews, and case reports are welcome. Papers dealing with new clinical and educational approaches to address family needs, social requirements, school functioning, educational needs, as well as those that highlight the developmental outcomes of ASD, ADHD, and ASD+ADHD, are welcome.



mdpi.com/si/181323

Special Issue