



children



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Health Literacy and Health Equity in Children

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Deadline for manuscript
submissions:

closed (25 November 2022)

Message from the Guest Editors

The COVID-19 pandemic has revealed substantial inequities in health care and the underestimation and importance of health literacy, which is a critical driver of achieving an equitable world. Addressing inequities in child health is a significant public health challenge around the world. Over the last decade, there has been much progress in this field to reduce these unjust and preventable inequalities within and between different population groups.

This Special Issue (SI) aims to publish high-quality and interdisciplinary research that explores a better understanding of the relationship between health literacy and health equity within a range of settings. We welcome manuscripts specifically focusing on inequities in health literacy (both individual health literacy and health literacy systems and environments, such as schools) and health outcomes among different groups of children and adolescents. This includes, but is not limited to, socioeconomic status, gender, age, race and ethnicity, language, religion and disability.



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Special Issue