



children



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Technological Innovation for the Evaluation and Intervention in Children with Functional Diversity

Guest Editors:

Prof. Dr. Dulce María Romero-Ayuso

Department of Physical Therapy,
University of Granada, Granada,
Spain

Prof. Dr. Miguel Gea Megías

Department of Computer
Systems, Computer Sciences,
University of Granada, 18014
Granada, Spain

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Message from the Guest Editors

The innovation and development of new technologies applied to the health sciences allow the advancement both in the techniques of evaluation, diagnosis, and intervention of children with functional diversity, responding to the multiple needs that arise in their daily lives, such as participation in school, in leisure and play activities, as well as in personal care and community mobility activities.

In addition, its application allows improving the quality of life, providing greater dignity to each child, facilitating the lives of their caregivers, making the environments safer and more friendly and, therefore, being a source of support.

We would like to invite you to participate in this new Special Issue with the challenge of moving forward and making relevant contributions to provide equal opportunities to all children, regardless of their condition. We hope that this Special Issue will inspire the scientific community and all professionals who work with children with functional diversity.



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Special Issue