education sciences

Dear colleagues,

We are pleased to announce the winners of the *Education Sciences* 2020 Best Paper Award. All papers published from 1 January 2020 to 31 December 2020 in *Education Sciences* were considered for the award. After a thorough evaluation of the originality and significance of the papers, citations, and downloads, the two winning papers, which were nominated by the *Education Sciences* Award Committee (selected from the *Education Sciences* Editorial Board Members), have been selected.

Article:

Compassionate Flexibility and Self-Discipline: Student Adaptation to Emergency Remote Teaching in an Integrated Engineering Energy Course during COVID-19
by Laura A. Gelles, Susan M. Lord, Gordon D. Hoople, Diana A. Chen and Joel Alejandro Mejia
Educ. Sci. **2020**, *10*(11), 304; doi: 10.3390/educsci10110304
Available online: https://www.mdpi.com/2227-7102/10/11/304

2020 BEST PAPER AWARD
WINNERS

Review:

Digital Learning Environments in Higher Education: A Literature Review of the Role of Individual vs. Social Settings for Measuring Learning Outcomes
by Elke Kümmel, Johannes Moskaliuk, Ulrike Cress and Joachim Kimmerle
Educ. Sci. **2020**, *10*(3), 78; doi: 10.3390/educsci10030078
Available online: https://www.mdpi.com/2227-7102/10/3/78

Each winner (corresponding author) will receive CHF 500 (Swiss francs), an electronic certificate, and a chance to publish a free paper in *Education Sciences* in 2022.

Please join us in congratulating the winners of *Education Sciences* 2020 Best Paper Award. We would also like to take this opportunity to thank all of our authors for your continued support of *Education Sciences*.