Unleashing the Potential of E-learning in Higher Education

Guest Editors:

Prof. Dr. Panagiotes S. Anastasiades
Department of Primary Education, University of Crete, GR-74100 Rethymno Crete, Greece

Dr. Charalampos Mouzakis
eLearning Lab, University of Crete, GR-74100 Rethymno Crete, Greece

Dr. Konstantinos Kotsidis
eLearning Lab, University of Crete, GR-74100 Rethymno Crete, Greece

Deadline for manuscript submissions:
15 August 2024

Message from the Guest Editors

This Special Issue seeks the submission of a range of articles which outline the most significant trends shaping the future of e-learning associated with learning in higher education. We welcome submissions in the form of research papers, systematic literature reviews, and conceptual and opinion studies which focus on understanding the key aspects of e-Learning from definition and design to its applications and its future.

Topics of interest for this Special Issue include, but are not limited to, the following: conceptions of instruction and learning that consider the use of technology-enriched environments in higher education; e-learning and artificial intelligence (AI) and the digital transformation of e-learning teaching strategies and academic achievements in higher education; virtual reality (VR), augmented reality (AR), mixed reality (MR), and gamification in higher education contexts; and ethical orientations related to the creation of different kinds of e-learning environments in higher education.

Special Issue

Editor-in-Chief

Prof. Dr. Daniel Muijs
School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.
High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PscyInfo, and other databases.
Journal Rank: CiteScore - Q1 (*Education*)

Contact Us