



Understanding Motivation for Education

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Message from the Guest Editors

This Special Issue aims to delve into the multifaceted realm of academic motivation, shedding light on its pivotal role in education. Focusing on intrinsic motivation in students, teacher methodologies for fostering motivation, the interplay between motivation and emotions, and the application of positive psychology, we seek the submissions new proposals, methodologies, resources, research, innovations, reviews, etc., which would help to improve the personal, academic and social benefits of education through teaching.

The intrinsic motivation of students, driven by internal factors such as curiosity, interest, and personal satisfaction, lies at the heart of academic achievement, but the role of teachers in inspiring and nurturing student motivation is paramount. Therefore, studies about diverse pedagogical approaches and strategies employed by educators to create an engaging and motivating learning environment are welcome.





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Message from the Editor-in-Chief

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