Second Language Learning: Theories and Practices

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Message from the Guest Editors

Dear Colleagues,

Second language learners, including immigrants, refugees, and newcomers, are a significant group of students in educational systems worldwide. Research shows that cultural factors, identity, socio-emotional development, resilience, and the learning environment all play a vital role in the development of a second language.

The Special Issue on "Second Language Learning: Theories and Practices" aims to advance theories on second language learning and provide schools and educational systems across the world with best practices for teaching and learning a second language among diverse populations.

The issue welcomes a range of studies, including those focused on second language learning of learners and teachers, indigenous communities and their capacity building, immigrant communities' learning of the host country's second language, assessment of second language learners, and classroom practices that address the interplay of culture, identity, socio-emotional development, resilience, and the learning environment.

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Special Issue

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Message from the Editor-in-Chief

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