



Construction and Built Environment Education in A Digital Context

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Message from the Guest Editors

Dear Colleagues,

This Special Issue concerns teaching and learning topics in the field of built environment and civil engineering (BECE) disciplines, including construction and property management, urban planning, architecture, structural design, civil and environmental engineering, remote sensing, material science, and other relevant files. Another concern is to address how digital technology enables remote, self-managed and self-paced learning based on a learner's preferences and to identify barriers and challenges in specific theoretical, computational or practical subjects in the BECE disciplines.

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Guest Editors





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Message from the Editor-in-Chief

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