Intelligence and Analytics in Education

Guest Editors:

Dr. Christos Troussas

Dr. Akrivi Krouska

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Dr. Athanasios Voulodimos

Deadline for manuscript submissions:
closed (30 June 2021)

Message from the Guest Editors

Dear Colleagues,

This Special Issue welcomes original research papers as well as review articles and short communications related to digital education. Topics of interest include but are not limited to the following:

- Artificial Intelligence in Education;
- Personalization and Adaptivity in Learning Technology Systems;
- Machine/Deep Learning in Learning Technology Systems;
- Collaborative and Group Learning, Communities of Practice and Social Networks;
- Immersive and Virtual Reality Environments;
- Ubiquitous, Mobile and Cloud Learning Environments;
- Empirical Studies of Learning with Technologies;
- Privacy and Security in e-Learning Environments;
- Affective Computing and Learning Technology Systems;
- Analytics and Causal Modelling in Intelligent Tutoring;
- Decision-Making Systems for Quality Education;
- Learning Analytics and Decision-Making;
- Data Visualization and Analytics in Education.

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Special Issue

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Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

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