



## Fostering Global Citizenship and Intercultural Education “Otherwise”

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Deadline for manuscript  
submissions:

**31 December 2024**

### Message from the Guest Editors

We welcome submissions address (but not limited to) the following topics:

- The multifaceted concepts of global citizenship and intercultural education, including their theoretical underpinnings, definitions, and implications for more socially just societies;
- The role of civil society organizations in enacting global citizenship and intercultural education;
- Experiential and service-learning experiences aimed at developing intercultural awareness and global citizenship locally or in international contexts;
- Curricula development at different educational levels for intercultural education and global citizenship;
- Experiences in (pre-service and in-service) teacher education to develop practitioners' critical intercultural awareness and global citizenship;
- Classroom practices that encourage learners to scrutinize their biases, challenge dominant narratives, and actively contribute to social change at different educational levels;
- Internationalization at home and internationalization of the curriculum to promote intercultural learning and global citizenship;
- Critical intercultural pedagogy, critical global citizenship, and decolonial approaches to social justice.





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## Editor-in-Chief

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## Message from the Editor-in-Chief

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