



Reimagining Lifelong Learning in Higher Education

Guest Editors:

Dr. Nalita James

Centre for Lifelong Learning,
University of Warwick, Coventry
CV4 7AL, UK

Dr. Anil Awesti

Centre for Lifelong Learning,
University of Warwick, Coventry
CV4 7AL, UK

Deadline for manuscript
submissions:

31 August 2024

Message from the Guest Editors

In this Special Issue, we invite authors to reimagine higher education as a system where the most fundamental ambition should be to allow people to cultivate their interests and acquire understanding, experience, and skills in disciplines and areas that excite and intrigue them. How can this vision be embedded within the current neoliberal model of higher education, which is underpinned by privilege, inequality and competitiveness, and works against aspirations of human flourishing and the fostering of human capacities? Neoliberalism does not aim to increase the well-being of everybody but increases social inequality, and this in turn drives a more competitive society and economy.

This Special Issue also welcomes papers that identify how lifelong learning in higher education can reach a broad spectrum of students—post-secondary students, adult learners, professionals who seek to up-grade skills for the workplace, senior citizens taking advantage of their increasing longevity to pursue cultural interests, and others—for high-quality and relevant higher education throughout their lifetime.

We look forward to your contributions.





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: CiteScore - Q1 (*Education*)

Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)