



International Vocational Education and Training

Guest Editors:

Assoc. Prof. In Heok Lee

Program of Workforce Education,
University of Georgia, Athens, GA
30602, USA

Assist. Prof. Jay Plasman

Program of Workforce
Development and Education, The
Ohio State University, Columbus,
OH 43210, USA

Deadline for manuscript
submissions:

closed (31 December 2020)

Message from the Guest Editors

The focus of this Special Issue is on VET and its role in preparing students for life after secondary school, whether that leads to postsecondary education or directly into a career. It is becoming increasingly necessary for VET programs to justify their existence. Under this context, this issue will explore how VET participation is beneficial to students, whether that be in immediate entry into the workforce, long-term success, the promotion of broader employability skills, or an in-depth examination of characteristics of VET participants. Scholars are encouraged to explore this overarching idea through a variety of lenses—education, sociological, criminal justice, economic, etc.—in an effort to suggest cross-national recommendations for improving and encouraging VET participation.

Assoc. Prof. In Heok Lee

Assist. Prof. Jay Plasman

Guest Editors

Keywords

- Vocational education and training
- International and comparative education
- Workforce development
- Education and career outcomes





an Open Access Journal by MDPI

Editor-in-Chief

Prof. Dr. Daniel Muijs

School of Social Sciences,
Education and Social Work,
Queen's University Belfast,
Belfast BT7 1NN, UK

Message from the Editor-in-Chief

From its first issue in 2011, *Education Sciences* (ISSN 2227-7102) has grown as a scholarly international open access journal. Its aim remains to publish extended full-length research papers that have the scope to substantively address current issues in education. As a member of the Committee on Publication Ethics (COPE), our goal has been to disseminate high quality research. Our publisher, MDPI, takes the responsibility to enforce a rigorous double-blind peer-review together with strict ethical policies and standards to ensure to add high quality scientific works to the field of scholarly publication.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.

High Visibility: indexed within Scopus, ESCI (Web of Science), Educational Research Abstracts, PsycInfo, and other databases.

Journal Rank: CiteScore - Q1 (*Education*)

Contact Us

Education Sciences Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/education
education@mdpi.com
[X@EducSci_MDPI](https://twitter.com/EducSci_MDPI)