



## New Trends and Perspectives for the Positive Use of ICT in Education

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### Message from the Guest Editors

The development of new information and communication technologies (ICTs) has irreversibly transformed the education sector. Today, it is increasingly difficult to imagine formal and non-formal education without ICTs in learning, teaching, upbringing, and communication mediated by digital media.

In recent years, the growth of pedagogical innovations based on smartphones, the Internet, augmented reality, and e-learning is also noticeable. The positive consequences of the use of ICTs in education are increasingly taking the form of an emerging direction of research in pedagogical sciences, referred to as the paradigm of opportunities.

The aim of this Special Issue is to show effective ICT-based solutions that have been implemented in education. We would like to present prototypical and tested solutions that use the potential of ICTs. We invite you to submit texts on the computerization of formal education, university education, and lifelong learning. We particularly welcome papers on pedagogical experiments, the implementation of new e-learning platforms, and the presentation of new teaching aids based on digital media.





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