



Current and Emerging Aspects of Cybersexuality

Guest Editor:

Dr. Krystelle Shaughnessy

School of Psychology, Faculty of
Social Sciences, University of
Ottawa, 136 Jean Jacques
Lussier, Rm 4013 Vanier Hall,
Ottawa, ON K1N 6N5, Canada

Deadline for manuscript
submissions:

closed (10 May 2022)

Message from the Guest Editor

Since the early 1990s, researchers, educators, and health professionals have expressed concerns about the impact of the Internet on human sexuality. Rapid evolutions in digital, communication, and interactive technologies have expanded the ways people can and do use Internet or data-connected technologies for sexual purposes. The purpose of this Special Issue is to assemble research on the state of current and emerging aspects of cybersexuality. We encourage submissions with original data and/or synthesis. Sample topics may include but are not limited to:

- Experience, outcomes, or predictors of technology-mediated sexual interaction, online sexual activities, sexting, haptic sex;
- Artificial intelligence and/or robotics and human sexuality;
- Digital and emerging technologies in sex education, or health service delivery contexts;
- Virtual reality, augmented reality and human sexuality;
- Sexuality on or via social media or social networking;
- Advances in research methods for investigating cybersexuality.

We invite expressions of interests via a one page statement of intent by email to kshaughn@uottawa.ca.





an Open Access Journal by MDPI

Editors-in-Chief

Dr. José Jesús Gázquez Linares

1. Department of Psychology,
Universidad de Almería, Calle
Universidad de Almería, 04120
Almería, Spain

2. Universidad Autónoma de
Chile, Av. Pedro de Valdivia 425,
Providencia, Región
Metropolitana, Chile

Dr. María del Carmen Pérez- Fuentes

Department of Psychology,
Universidad de Almería, Almería,
Andalucía, Spain

Message from the Editorial Board

The journal offers an integrating approach to the disciplines it addresses, highlighting the role of health as a transversal axis in educational and psychological processes, present in human development, throughout the life cycle. *European Journal of Investigation in Health, Psychology and Education* (ISSN 2254-9625) is a peer-reviewed scientific journal that publishes original articles and systematic reviews or meta-analyses related to research on human development throughout the life cycle. It is a journal of the University Association of Education and Psychology and is published quarterly online by MDPI.

Author Benefits

Open Access: free for readers, with [article processing charges \(APC\)](#) paid by authors or their institutions.

High Visibility: indexed within [Scopus](#), [ESCI \(Web of Science\)](#), [PMC](#), [PubMed](#), and [other databases](#).

Journal Rank: CiteScore - Q2 (*Clinical Psychology*)

Contact Us

*European Journal of Investigation in
Health, Psychology and Education*
Editorial Office
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
www.mdpi.com

mdpi.com/journal/ejihpe
ejihpe@mdpi.com
[X@EJIHPE_MDPI](#)