Young Carers: Prevention, Intervention, Services and Outcomes—What Works?

Guest Editor:

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Message from the Guest Editor

Dear Colleagues,

In this Special Issue, we invite submissions that examine, report on, discuss or assess either specific or wider approaches, services and interventions that are being used with young carers/young adult carers and their families. What services, approaches or interventions are focused on prevention—and what are they trying to prevent? What services, approaches or interventions are aimed at supporting young carers as children and/or carers? What are the aims of these services and interventions and what is the theory of change that they are built upon? Who has (co-)designed these services and interventions and for what purpose? What is the evidence that they deliver beneficial outcomes for young carers/young adult carers (and their families)? What works, why does it work, where does it work and who does it work with? These are some of the questions that we aim to address in this Special Issue. Articles where researchers/academics have worked with policy makers, practitioners, service providers, and/or young carers/young adult carers in the design, delivery or evaluation of services and interventions are especially welcome.

Special Issue

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Message from the Editor-in-Chief

Healthcare is an international, scientific, peer-reviewed, open access journal on health care systems, industry, technology, policy, and regulation, and is published semimonthly online by MDPI. Ocular Wellness & Nutrition Society (OWNS) is affiliated with Healthcare and its members receive discounts on article processing charges.

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