



Environmental and Psychosocial Factors Associated with Physical Activity Behavior and Motor Competence among Children and Adolescents

Guest Editors:

Dr. Javier Molina-García

Dr. Xavier García-Massó

Dr. Isaac Estevan

Dr. Ana Queralt

Deadline for manuscript
submissions:
closed (30 September 2021)

Message from the Guest Editors

With several theoretical models supporting the importance of physical activity behavior and motor competence across the lifespan, we are interested in papers analyzing the relationship of the aforementioned topics, especially those addressing these associations according to psychosocial and/or environmental factors in children and adolescents. In the case of environmental factors, the type of neighborhood, the school, and/or field-based contexts are particularly important for youth's health. For instance, studies involving the following topics are welcome for this Special issue in *IJERPH*:

- Neighborhood built environment and/or psychosocial factors as a correlate of physical activity and other health behaviors in adolescents and children;
- Psychological processes associated with physical activity behavior and/or motor competence;
- Assessment and development of different forms of motor competence at school environment;
- The association between motor competence and active lifestyles;
- The role of field-based and/or school environments in developing physical activity and/or motor competence across years.





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Editor-in-Chief

Prof. Dr. Paul B. Tchounwou

RCMI Center for Urban Health
Disparities Research and
Innovation, Richard Dixon
Research Center, Morgan State
University, 1700 E. Cold Spring
Lane, Baltimore, MD 21251, USA

Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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Health* Editorial Office
MDPI, St. Alban-Anlage 66
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