



New Developments in Physical Education and Sport

Guest Editor:

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Message from the Guest Editor

This Special Issue aims to collect the most recent research regarding the social aspects of the physical education classroom, such as the teaching style and motivational classroom climates. It will also cover their influence and relationship on different psychological aspects of students and the relationship with physical activity behaviors outside the classroom. On the other hand, the research regarding different aspects of the promotion of moderate and vigorous physical activity of students, inside and outside the school, as well as for the creation of healthy and permanent physical exercise habits are also important. The analysis of the physical education classroom and the practical proposal for improvements, both in the classroom and its impact on leisure time, is a clear objective. In this sense, it is intended to make a special impact on innovation and pedagogical models. It is related to physical education teachers from different stages and educational contexts and how they are incorporating them into the teaching-learning process due to the results reported in relation to different variables.





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Message from the Editor-in-Chief

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