



Physical Activity Promotion In and via the School Environment

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Message from the Guest Editors

Physical inactivity is still on the rise in most countries around the globe and is considered one of the four leading major health risks by the WHO. The school environment provides an opportunity to reach every child; therefore, many physical activity interventions are conducted within schools. However, physical activity promotion in schools is often a challenge, in terms of the physical, social and economic environment, and the competencies and workloads of teachers, as well as regarding interference with the primary task of schools, which is education.

This Special Issues aims to bring together practical approaches to physical activity promotion that address children via the school environment and the context they are situated in (e.g., neighborhoods and communities), providing information on their effectiveness, as well as facilitators and barriers for physical activity promotion. The interventions of interest do not necessarily take place *in* the school: we are also interested in interventions that make use of the school to reach children to enhance physical activity. We invite all papers that address physical activity promotion in and via the school environment.





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Message from the Editor-in-Chief

Addressing the environmental and public health challenges requires engagement and collaboration among clinicians and public health researchers. Discovery and advances in this research field play a critical role in providing a scientific basis for decision-making toward control and prevention of human diseases, especially the illnesses that are induced from environmental exposure to health hazards. *IJERPH* provides a forum for discussion of discoveries and knowledge in these multidisciplinary fields. Please consider publishing your research in this high quality, peer-reviewed, open access journal.

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