



## The Intersection of Metacognition and Intelligence

Guest Editor:

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### Message from the Guest Editor

Intelligence has been defined in a variety of ways, mainly focusing on our cognitive capacities—how easily we understand, how quickly we can find ways to solve something, and how successfully we can find the best solution to a problem.

Intelligence has been mostly thought of as something observed or unobserved, including the correctness of an answer, the quickness of a solution, and even one's visible behaviors that represent curiosity—time allocation, grit, and persistence. This special issue aims to be a collection of papers examining the more subtle factors that might change the ways in which one's intelligence is perceived, either by oneself or by others. Thus, we are interested in papers that:

1. Present factors that would have an effect on one's metacognitive control decisions;
2. Provide reasons for why such factors differ across individuals or groups (gender, race, and ethnicity);
3. Suggest ways in which to address any advantages or disadvantages that might occur;
4. Offer a real-world perspective of intelligence in a social setting, such as in the classroom.

