New Perspectives in the Philosophy of Education

Guest Editor:

Prof. Dr. Andrew Stables
School of Education, University of Roehampton, London SW15 5PJ, UK

Deadline for manuscript submissions:
closed (28 February 2021)

Message from the Guest Editor

In a weak sense, "philosophy of education" refers to any set of beliefs that drive educational policy and practice. This very broad umbrella includes many perspectives that lack rigorous investigation. In a stronger, but narrower sense, philosophy of education as an academic discipline has been dominated by analytical work, positioning the philosopher as underlabourer attempting to clarify and critique concepts at play in educational discourse. This Special Issue seeks to move beyond this established range to give a platform to some of the most exciting contemporary philosophers of education, incorporating perspectives such gender, deep ecology, non-Western belief systems, posthumanism, and semiotics, drawing on a range of philosophical sources beyond that commonly encountered in the major journals. The focus will not be on educational policy and practice at the level of detail, but rather on a rigorous examination of what should guide them. This is timely, given that educational thinking in much of the world is driven by a narrow performative agenda with scant attention to foundational issues.

mdpi.com/si/52462

Special Issue

Editor-in-Chief

Prof. Dr. Marcin J. Schroeder
The Faculty of International
Liberal Arts, Akita International
University, Akita 010-1292, Japan

Message from the Editor-in-Chief

Philosophies searches for the syntheses of philosophical and scientific inquiries. It promotes philosophical work that is derived from the experience of diverse scientific disciplines and cultures. Multiple philosophies already exist — those of logic, information, computation, natural and artificial life, natural or artificial intelligence, complexity, technology, etc. Our mission is not to abandon philosophical roots and traditions of inquiry, but to promote the development of philosophical foundations and effective methodologies derived from diverse scientific explorations, and intended to enhance these explorations as to generate deeper and more holistic knowledge. Innovation may also be achieved through the cultural dimension. Other cultures can offer from their heritage a diversity of resources for exploration; these resources can also contribute to the emergent synthesis of philosophical inquiry.

Author Benefits

Open Access: free for readers, with article processing charges (APC) paid by authors or their institutions.
High Visibility: indexed within Scopus, ESCI (Web of Science), PhilPapers, and other databases.
Journal Rank: CiteScore - Q1 (*Philosophy*)

Contact Us