



## Historical Ideas, New Possibilities: Religion and Change in Education

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Deadline for manuscript  
submissions:

**closed (1 September 2021)**

### Message from the Guest Editor

This Special Issue for *Religions* invites explorations of both historical and contemporary possibilities for religion as an influence of change in education. As educational agendas change and nationalism and division in religion increases, how will educational institutions manage relationships across lines of difference? What role does religion play as a driver for change in education? How is religion reflected or interwoven in neoliberal 21st-century educational agendas? Should religious traditions be included in educational research, policy and practice? How does religion form connections in educational sectors and act as a catalyst for change in educational settings?

This Special Issue welcomes research that speaks to historical and contemporary inquiry that explores innovative ways religion influences education, including, but not limited to, curriculum and pedagogy, specific subject areas, community relations, leadership and policy, educational ethics and student learning and behaviour. Papers from any theoretical and methodological perspective are encouraged.





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## Message from the Editorial Board

Fresh developments in the disciplines that consistently make significant contributions to our understanding of religious personality, authority, devotion, and community - disciplines ranging from psychology, sociology, and anthropology to history, art history, philosophy, literary criticism, and political science – fuel general, as well as scholarly, interest in the world's religions.

*Religions* is inviting innovative and comparative contributions. Please consider Religions as an exceptional, exciting enterprise ready to reward your trust, attention, and participation.

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