



The Identity Achievement in Migrant Adolescents Living in Contexts of Ethnic Ghettoization: The Role of Family and Social Context

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Message from the Guest Editors

The Special Issue “Identity Achievement in Migrant Adolescents Living in Contexts of Ethnic Ghettoization: The Role of Family and Social Context” focuses on the interrelation between psychological, social, and contextual factors, including gender and social equality.

The impact of context on identity development during adolescence was overlooked for a long time, since identity was primarily conceptualized as an intrapersonal attribute. Recently, social psychology has highlighted the role of person–context interactions in the identity formation process. The adolescent’s identity achievement is a complex task, even more so if they are migrants living in a particular context of ethnic ghettoization.

This Special Issue aims to collect articles that focus on the importance of individual and personal factors, as well as of proximal social relations in the context (specifically when the environment is characterized by social distance), in identity achievement. Both quantitative and qualitative approaches and methods are welcomed.





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Message from the Editor-in-Chief

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