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# **Emergent Approaches to Prospective Thinking for Sustainable Development in Engineering Education**

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closed (31 March 2022)

# **Message from the Guest Editors**

Dear Colleagues,

The primary focus of this Special Issue is on education in engineering for sustainable development using a forward outlook-based approach.

We expect proposals in the area of engineering education that integrate a prospective view based on personal, professional and social visions of the future. This proposition would identify the potential for the integration of an outlook for the future that can guide and shape the meaning of professional work as well as the impact of professional action in the development of future sustainable societies









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## **Message from the Editor-in-Chief**

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