



Multidimensional Sustainable Development in Higher Education Institutions

Guest Editor:

Dr. Gavin Melles

Department of Interior
Architecture and Industrial
Design, Swinburne University of
Technology, Melbourne VIC 3122,
Australia

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Message from the Guest Editor

Sustainable development is a multi-dimensional concept, integrating economic, environmental, social and other factors. During and following the UN Decade of Education for Sustainable Development (UNDES 2005-2014), higher education institutions globally have developed teaching units and programs addressing these various interacting dimensions, albeit with variation in scope and depth of coverage. Education for sustainable development (ESD) should also allow students to critically engage with weak anthropocentric and stronger eco-centric proposals for sustainable development. It is unclear to date whether this critical engagement is happening, and whether higher education institutions (HEI) and the curriculum enable such engagement. This Special Issue of the journal of *Sustainability* brings together case studies, summary reviews, qualitative and other studies addressing the nature, scope and depth of ESD in higher education across the globe. We invite authors across the globe in the HE sector to submit quality submissions for peer review and publication which address the challenges and benefits of multidimensional critical engagement with ESD.





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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and
Applied Science, University of
Ontario Institute of Technology,
Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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Sustainability Editorial Office
MDPI, St. Alban-Anlage 66
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